

St Bede's Catholic Voluntary Academy



Curriculum Access Policy

We commit ourselves to love, respect and serve one another as disciples of Jesus Christ

Introduction

St Bede's Catholic Academy believes firmly in a broad and balanced curriculum to meet the needs of all of our students. We are committed to ensuring that all students receive the best possible 'diet' of subjects in order for them to develop as well-rounded young people.

At Key Stage Three, all students have an entitlement to study English, Mathematics, Science, Religious Studies, Modern Foreign Language, Humanities (History and Geography), Design and Technology (Hard and Soft), ICT, Physical Education, Art, Music, Drama and PSHCE. At Key Stage Four, students are allowed to opt for some subjects but a core curriculum containing English, Mathematics, Science, Religious Studies, Humanities (History or Geography), Core Physical Education and PSHCE are followed.

St Bede's strives for an inclusive and wholly accessible curriculum for all students through a range of both academic and vocational qualifications.

This policy is a specific extension to the School Policies on Health and Safety, Equality and Diversity and Special Educational Needs.

The Curriculum offer at St Bede's

- The Academy follows a broad and balanced curriculum and offers a diverse and wide range of subjects to all students at Key Stage Three. This is monitored by maintaining a record of the student population for each subject and through the academic progress tracking procedures. The Assistant Headteacher with responsibility for curriculum has the responsibility to ensure that this is complied with.
- For those students who require additional support to be able to access their entitlement, the Academy is committed to delivering this support with the help of its Learning Support Department. This is monitored by Subject Leaders, House Leaders and the SENDCO. The Curriculum Manager has overall responsibility.
- The Academy is committed, through its Mission Statement, to extend this support wherever possible and wherever necessary by involving outside agencies if appropriate. This is monitored by the SENDCO and House Leaders and, where appropriate, the Safeguarding Team. Specific Educational Needs and Disabilities addressed through this avenue of approach are the overall responsibility of the Assistant Headteacher with responsibility for Inclusion.
- At Key Stage Four, the Academy is committed to offering to all of its students a core curriculum of English Language and English Literature, Mathematics, Science, Religious Studies, Core PE and PSHCE. This is monitored through the Academy performance tracking system for all students. Subject Leaders are responsible for the provision within each department. House Leaders are responsible for the cross curricular monitoring. The Academy Assessment manager is responsible for the effectiveness of the tracking process. The Curriculum Manager is responsible for ensuring open access to all parts of the curriculum.
- At Key Stage Four, the Academy is committed to offering all of its students a broad and balanced curriculum through appropriate options choices. These include a wide range of optional GCSE and Vocational qualifications which are wholly open access. This is monitored by House Leaders at the options selection stage and overall responsibility lies with the Assistant Headteacher with responsibility for Curriculum.
- For all students at Key Stage Four, if additional support is needed, the Academy is committed to providing such help through the Learning Support Department and, as appropriate, through outside agencies. This is monitored through the tracking system for student performance. The responsibility for monitoring this lies with Subject Leaders and their line managers departmentally. It also lies with the House Leaders to ensure a wider understanding of student attainment and progress. The SENDCO is responsible for ensuring that alternative provision is in place and available whenever necessary and in some circumstances the Safeguarding Team will become involved. The overall responsibility lies with the Assistant Headteacher with responsibility for Inclusion.
- The Academy is committed to the policy that no child shall be excluded from any part of the curriculum on the grounds of gender, ethnicity, socio-economic background or sexual orientation. This is monitored by Subject Leaders and overall responsibility lies with the Assistant Headteacher with responsibility for Curriculum.
- The Academy is committed to the policy that no curriculum choice shall exclude students from accessing academic progress routes that will enable them to fulfil their

potential. This is monitored by Subject Leaders and overall responsibility lies with the Assistant Headteacher with responsibility for Curriculum.

- The Academy is committed to the policy that all students will have access to courses and methods of delivery that will help them make the best possible progress which is monitored through the Go4Schools tracking system. The monitoring of this is the responsibility of all Subject Leaders and it is the responsibility of the House Leaders to monitor cross-curricular progress. The overall responsibility lies with the Assistant Headteacher with responsibility for Curriculum.
- The Academy is committed to the policy of ensuring that all students can follow progression routes that can be built from a combination of both academic and vocational programmes of study. The overall responsibility for ensuring the progression routes are in place lies with the Assistant Headteacher with responsibility for Curriculum.
- The Academy is committed to making sure that all programmes of study are properly risk assessed so that all students and staff are able to work in an environment that is safe. This is monitored by the Subject Leader for each department. The Quality Nominee for the BTEC courses is responsible for ensuring this takes place for the provision of BTEC courses. The overall responsibility for Health and Safety lies with the Headteacher. The overall responsibility for ensuring the course content and assessment levels are appropriate lies with Subject Leaders. The overall responsibility for the curriculum-wide provision lies with the Assistant Headteacher with responsibility for Curriculum.

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