

Pearson (Edexcel) BTEC Health and Social Care old course

Key stage 4 Curriculum Map ending July 2023

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 9 (3 lessons)	<p>Introduce the course content and overview of the next 3 years. Links to other subjects, services and career pathways</p> <p>Delivered first- An introduction to PIES (physical, intellectual, emotional and social development). key element to the whole course- understanding these terms. Definitions, impact at different life stages, relevance during different situations in terms of events deemed expected or unexpected.</p> <p>Follow on with life stages in detail. Life Stages- in terms of when/why/how things develop. Infancy, early childhood, adolescence, early adulthood, middle adulthood and late adulthood.</p> <p>Growth and Development How do they link together across the life stages and through PIES? PIES/GROWTH & DEVELOPMENT/LIFE STAGES must be implemented in the first 2 terms of this course due to their relevance throughout the other units.</p>		<p>Link in work from Advent 1 and 2 Types of Life Events looking at impact of events Expected, unexpected and how they have an impact on individuals and their family and friends.</p> <p>Coping with Change How do individuals deal with situations, PIES, adaptations?</p> <p>Types of Support Formal and informal- who are they/how they support/why might individuals need it?</p> <p>Unit 1 Learning Aim A Assignment Completed under assignment conditions of PEARSON. This must be implemented correctly due to BTEC policies and plagiarism.</p>		<p>Link in work from Advent 1 and 2 and lent 1 and 2. Unit 1 Learning Aim B Assignment Completed under assignment conditions of PEARSON. This must be implemented correctly due to BTEC policies and plagiarism.</p> <p>Written report on two individuals who have been through the same life event, describe, explain and justify how and why.</p> <p>Plan, organise and deliver the SPANDED summer fayre. Linked with Unit 2 L A B. This is a practical way of understanding the care values.</p>	
Year 10 (2 lessons)	<p>link in work from Unit 1 Learning Aim A and Learning Aim B Types of Care Primary, secondary, tertiary care, allied health professionals.</p> <p>Barriers- what they are/why they are and how to resolve them. Physical, sensory, physiological, language, intellectual and geographical.</p>	<p>link in work from year 9 and advent 1 from year 10 Unit 2 Learning Aim A Assignment Completed under assignment conditions of PEARSON. This must be implemented correctly due to BTEC policies and plagiarism.</p> <p>Written report using the local area, select a case study and describe,</p>	<p>link in ALL content from Unit 1 Learning Aim A and B, and Unit 2 Learning Aim A Start Unit 3 Health and Wellbeing due to Unit content being the largest. More time is needed to cover the course.</p> <p>PIES- the needs of a person Factors affecting health and wellbeing- diet, exercise, drugs, alcohol, personal</p>		<p>Health indicators Interpret indicators: blood pressure, pulse rate, peak flow, temperature, abnormal readings Lifestyle data, (smoking, alcohol exercise & diet).</p>	

		<p>explain and justify the types of care and the barriers they face to access these services.</p>	<p>hygiene, stress willingness to seek help, financial resources, housing and life event impacts. Include past paper material on section 1 of the exam. Reinforce understanding of exam technique for this type of question</p>	<p>Resource unit 2 with past paper material to ensure relevant and accurate.</p>
<p>Year 11 (2 lessons)</p>	<p>Unit 3 continued... Person Centred Approach</p> <p>Recommended actions, short, long term targets, sources of support, improvement plans. Obstacles to implementing plans, time, emotional, availability, resources, unachievable targets, addiction & barriers to accessing these.</p> <p>Include past paper material on section 3. This includes long question answers; therefore, lessons are added for this specific technique. All provided by PEARSON</p>		<p><u>Unit 3 external exam</u> Completed under external exam conditions of PEARSON. This must be implemented correctly due to BTEC policies and plagiarism.</p> <p><u>go back to Unit 2 L A B</u> Care Values- define/use examples within different settings/explain impact of demonstrating them to individuals Empowering, respect, confidentiality, dignity, communication, safeguarding. Reviewing the application of care values including making mistakes, working together & feedback.</p> <p><u>Unit 2 Learning Aim B Assignment</u> Completed under assignment conditions of PEARSON. This must be implemented correctly due to BTEC policies and plagiarism.</p> <p>Role Play: write a script using a scenario based in health and social care setting and deliver the role play, use of care values is a must.</p>	
