

St Bede's Catholic Voluntary Academy

Curriculum Overview: MFL

French

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 7	Introduction / Countries <ul style="list-style-type: none"> • diagnostic test • introduce yourself • say where you live / what language(s) you speak & your nationality • learn numbers and months of the year • describing physical appearance • name and describe your favourite object • name some French-speaking parts of the world • characteristics 	Personality / School <ul style="list-style-type: none"> • review personality • 11th November / Armistice Day • describing friends and family • give opinions of school subjects • talk in detail about your family and home • analyse differences in your personality (past/present) • the Feast of Saint Nicholas / Christmas in France 	School / Animals <ul style="list-style-type: none"> • Epiphany • different places to live and French schools • leisure activities and personal possessions • animals and colours • favourite animals • 14th Saint Valentin • Nice Carnival • food • give opinions of food and drink 	Food <ul style="list-style-type: none"> • quick review food & opinions of food and drink • your favourite restaurant and order food – ice cream parlour • understand quantities and recipes – restaurant/menu • food and art • Easter celebrations 	Town / Clothes <ul style="list-style-type: none"> • places in town / describe a town • say what activities you can do at different places • ask and give directions • arrange to go out / meeting places • Extra – identify and describe the location of places on a map 	Activities <ul style="list-style-type: none"> • clothes and say what style you like • the weather and what you wear on different occasions • say how often you do an activity • Music festival • weekend activities • music and national events • 14th July
Year 8	Holidays <ul style="list-style-type: none"> • Year 7 Prior Learning assessment 	Sports <ul style="list-style-type: none"> • festivals • sports, hobbies & opinions 	Routine / Francophonie <ul style="list-style-type: none"> • where you live • daily routine 	Country / people / New Technology <ul style="list-style-type: none"> • describe a country • French people 	TV and Music <ul style="list-style-type: none"> • types of television programmes 	New Technology <ul style="list-style-type: none"> • describe old and new technology

	<ul style="list-style-type: none"> • usual holidays and preferred holidays • items you take on holiday • dream holiday • describe past holidays and past activities 	<ul style="list-style-type: none"> • leisure activities and active holidays • name parts of the body and injuries • sports personalities and international events 	<ul style="list-style-type: none"> • what you did yesterday • what you are going to do to help others • identify and locate francophone countries • Africa • compare France and Britain 	<ul style="list-style-type: none"> • transport and new technology • Francophone cartoon characters 	<ul style="list-style-type: none"> • musical genres and opinions of music • films / genres and review a film • reading preferences • understand and use the language of advertising 	<ul style="list-style-type: none"> • using technology for leisure activities • identify potential dangers of social networking • the pros and cons of new technologies • favourite technology and gadgets
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Year 9	<p>Family / Relationships / Teenagers</p> <ul style="list-style-type: none"> • Year 8 Prior assessment • relationships with parents • pocket money and chores at home • the pressures by teenagers and understanding advice • what life used to be like for teenagers • the life of homeless children 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • healthy eating • how diet affects health • resolutions to be healthier • what life will be like in the future 	<p>Meeting</p> <ul style="list-style-type: none"> • organise a party • suggest activities and make excuses • a festival or special event that you have been to • communicate with people in formal situations • traditions and festivals 	<p>Holidays</p> <ul style="list-style-type: none"> • how you travel and compare means of transport • buy tickets and travel plans • plan a holiday • describe a past holiday • transport in books and films 	<p>House</p> <ul style="list-style-type: none"> • describe what type of home you live in • describe rooms in a house • describe a bedroom, items in it and their location • describe the type of home you would like to have • describe places and express how you feel about them 	<p>Jobs</p> <ul style="list-style-type: none"> • jobs and qualities needed for certain jobs • ideal jobs • ambitions • part- time jobs • success and failure
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<p>Year 10</p>	<p>Relationships and family</p> <ul style="list-style-type: none"> • KS3 Revision • Possessive pronouns • Members of the family/ different family dynamics • reflexive verbs • personalities / physical descriptions • superlative / comparative • activities with family members & friends • tenses (past & future) • ideal partner (conditional) Marriage/future 	<p>New Technology</p> <ul style="list-style-type: none"> • Technology in everyday life • Social media- Advantages/disadvantages • Mobiles- Benefits and dangers 	<p>Free Time</p> <ul style="list-style-type: none"> • Leisure activities (sports/hobbies/ extreme sports) • Opinions on free time • Tenses (past/resent/future) • Food and drink (own habits/ mealtimes/opinions) • Food and drink (around the world) 	<p>Celebrations and Traditions</p> <ul style="list-style-type: none"> • Favourite celebration • Reasons- what traditions mean to you • International festivals • Celebrating as a family 	<p>Home and Town</p> <ul style="list-style-type: none"> • Types of house • Rooms of the house • Furniture • Ideal house • Places in a town • Advantages/ disadvantages of town/local area 	<p>Social issues</p> <ul style="list-style-type: none"> • Charity & voluntary work • Why charities exist • refugees • Old and new health habits (imperfect tense) • Health resolutions 														
<p>Year 11</p>	<p>Environment</p> <ul style="list-style-type: none"> • global issues • awareness/ own actions <p>Global issues</p> <ul style="list-style-type: none"> • Homelessness • Poverty <p>Exam skills prior to Mock Exams</p> <ul style="list-style-type: none"> • speaking practice 	<p>Holidays</p> <ul style="list-style-type: none"> • Countries & nationalities • Activities • Preferences • Past holiday/ past trip to France • Normal holidays (present) • Future holiday • Ideal holiday 	<p>Current & Future Study & Employment</p> <ul style="list-style-type: none"> • Revise subjects / opinions • School in different countries <ul style="list-style-type: none"> • Rules/ opinions on rules 	<p>Final preparation for GCSE exams</p> <ul style="list-style-type: none"> • Speaking practice • past papers in Listening / Speaking / Reading & Writing <table border="1" data-bbox="1279 1230 1834 1433"> <thead> <tr> <th>Exam</th> <th>Foundation</th> <th>Higher</th> </tr> </thead> <tbody> <tr> <td>Listening</td> <td>35 mins</td> <td>45 mins</td> </tr> <tr> <td>Speaking</td> <td>7-9 mins</td> <td>10-12 mins</td> </tr> <tr> <td>Reading</td> <td>45 mins</td> <td>1 hr</td> </tr> <tr> <td>Writing</td> <td>1 hr</td> <td>1 hr 15 mins</td> </tr> </tbody> </table>	Exam	Foundation	Higher	Listening	35 mins	45 mins	Speaking	7-9 mins	10-12 mins	Reading	45 mins	1 hr	Writing	1 hr	1 hr 15 mins	<div style="background-color: black; width: 100%; height: 100%;"></div>
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	<ul style="list-style-type: none">• translation• review grammar points• tenses		<ul style="list-style-type: none">• Education Post-16• opinion on teachers / homework• jobs / places of work• advantages / disadvantages		
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German

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 7	Introduction <ul style="list-style-type: none"> • Baseline assess't • greetings • basic questions: name/ age • alphabet • Where you live • Where you come from • days & months and birthdays, numbers up to 31 	Introduction (cont) <ul style="list-style-type: none"> • numbers 31-1000 • family & friends • Describing personality • Spelling Bee Competition Preparation) • Christmas traditions 	Descriptions <ul style="list-style-type: none"> • colours • Description of self and others • Body parts • pets • Spelling Bee 	Activities, likes & dislikes <ul style="list-style-type: none"> • Sports • Adjectives • Likes & dislikes • Frequency phrases • music & the stars • Easter traditions 	Classroom lang. & school items <ul style="list-style-type: none"> • classroom items • school & subjects • giving preferences, opinions and reasons 	School <ul style="list-style-type: none"> • Teachers • Buildings • Rules • Activities • School routines • School systems • Cultural activity
Year 8	Food <ul style="list-style-type: none"> • recap activities • discovering German brands • food & drink • Asking & giving prices • Asking for food & drink 	Food, Perfect tense <ul style="list-style-type: none"> • reading authentic texts • healthy eating • opinions, reasons • The Perfect Tense Christmas traditions 	Holidays <ul style="list-style-type: none"> • recap countries • transport • activities, modal verb <i>man kann</i> • past holiday • weather 	Home & area intro <ul style="list-style-type: none"> • my house • rooms • daily routine • what is there in your area • directions 	Home & area <ul style="list-style-type: none"> • where we live, using past & present tenses • My bedroom • Prepositions • Extended writing description 	Future <ul style="list-style-type: none"> • My future home • Future tense in detail • Recap all tenses • Cultural activity

Year 9	<ul style="list-style-type: none"> Recap grammar structures from yr 7 & 8 Memory recall & strategies Daily life at home & in German speaking world Modal verbs; making plans 	<ul style="list-style-type: none"> Healthy living & modal verbs Comparing different family models, chores German speaking personalities Different styles & start clothing Cultural awareness 	<ul style="list-style-type: none"> Buying Clothes Shops Shopping & recap prices Recap places in town Cultural differences, festivals & celebrations Uniform 	<ul style="list-style-type: none"> Social media Media & films Music Advantages & disadvantages of new technology Recent advances 	<ul style="list-style-type: none"> Voluntary work Work – job titles & the benefits of working in diff. environments Berlin: Recap future tense: planning a trip to Berlin Everyday life in Berlin 	<ul style="list-style-type: none"> East & West Berlin Recent developments Introduction to speaking questions Cultural activity
Year 10	Recap, Family & relationships <ul style="list-style-type: none"> Speaking questions recap – filling in answers done last year as HWK & KS3 revision Grammar revision Future tense revision Familie & Haustiere Relationships 	Social media <ul style="list-style-type: none"> Social media Grammar recap Perfect tense with <i>sein</i> Imperfect Using all speaking questions Pros and cons of social media and future trends 	Free time <ul style="list-style-type: none"> Free time activities Grammar recap, verb position Music & film, sep. verbs Sports Eating out Preferences Recap future tense and modal verbs 	Traditions & celebrations <ul style="list-style-type: none"> Traditions Recap countries Celebrations Recap Perfect & Imperfect tense Our family celebrations and traditions & opinions 	Home & area <ul style="list-style-type: none"> My home Recap prepositions, inversion, es gibt My area – recap es gibt, man kann, adjectival endings 	Voluntary work , plans & healthy living <ul style="list-style-type: none"> Modal verbs & voluntary work Modal verbs & future plans on healthy living, using um...zu Talking about the past using als Cultural activity Der Untergang
Year 11	Aspirations & helping the environment/ refugees <ul style="list-style-type: none"> Helping the environment Using the imperative and pluperfect Part time jobs 	Weather & holidays <ul style="list-style-type: none"> Describing a holiday in past/present/future Recap countries Recap places in town 	School & future plans <ul style="list-style-type: none"> Describing school, School day Future plans Speaking exam 	Final preparation for GCSE exams General Revisions – All themes <ul style="list-style-type: none"> Current & Future Study & Employment social issues Environment Healthy Lifestyle Town School Relationships 		

	<ul style="list-style-type: none"> • Helping & issues refugees 			<ul style="list-style-type: none"> • Speaking practice • past papers in Listening / Speaking / Reading & Writing <table border="1" data-bbox="1279 252 1836 459"> <thead> <tr> <th>Exam</th> <th>Foundation</th> <th>Higher</th> </tr> </thead> <tbody> <tr> <td>Listening</td> <td>35 mins</td> <td>45 mins</td> </tr> <tr> <td>Speaking</td> <td>7-9 mins</td> <td>10-12 mins</td> </tr> <tr> <td>Reading</td> <td>45 mins</td> <td>1 hr</td> </tr> <tr> <td>Writing</td> <td>1 hr</td> <td>1 hr 15 mins</td> </tr> </tbody> </table>	Exam	Foundation	Higher	Listening	35 mins	45 mins	Speaking	7-9 mins	10-12 mins	Reading	45 mins	1 hr	Writing	1 hr	1 hr 15 mins	
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