St Bede's Catholic Voluntary Academy

Accessibility Plan

We commit ourselves to love, respect and serve one another as disciples of Jesus Christ

Date of Governor approval:	November 2022
Date of Policy Review:	November 2023

APPENDIX – 7 Accessibility Plan 2022–2023

Access to the Physical Environment

Targets	Strategies	Timescale	Responsibility	Success criteria
Academy aware and acts upon the access needs of all children, staff, parents and directors with a disability	• Create personalised plans for children, staff, parents and directors when required • Survey of staff and directors to ensure access needs are met • Data collection sheet to establish access needs of parents/carers • Dissemination of relevant information to all staff, parents and pupils • Individual healthcare plans implemented to ensure education is accessed and need are met. A range of facilities including lefts, hoists, peep plans and refuge points, handling qualifications, ICT equipment, standers and walkers	As necessary Induction of new staff/directors Annually and on admittance of new students Annually and as necessary	PW SB	SEND, healthcare, access, PEEP and intimate care plans in place for pupils, risk assessments in place for all others. Staff and directors and Parent/Carer access needs met Staff awareness of access issues
Ensure all pupils/staff and visitors, with disability, can be safely evacuated	• Ensure Personal Emergency Evacuation Plan in place for pupils	Required checks of EVAC chairs carried out	CP PW SB	All pupils with a disability and staff working alongside them are safe in the event of a fire

	with SEND as appropriate • Annual review to ensure all staff are aware of their responsibilities in the case of an emergency evacuation • Egress routes visual check done daily	Each September Daily	 Caretaking	PEEP assessments completed and action taken for those with a disability Site safe for exit by pupils and staff with a disability

Access to the Curriculum

Targets	Strategies	Timescale	Responsibility	Success criteria
• High quality T & L provision for pupils with SEND and disabilities	• Regular targeted monitoring of achievement and T & L provision for pupils with SEND and disabilities • CPD for teachers and support staff in supporting children with SEND, medical and physical needs including evacuation procedures, movement and handling	Ongoing	PW	Increase in achievement of children with SEND Increased staff confidence and quality of their SEND support
• Ensure involvement of all pupils in the full curriculum including PE and educational visits	• Ensure venues are assessed for suitability of provision and plan accordingly • Gather information as to which children may require support to allow them to access extracurricular activities	Annually and ongoing	PW	All children take full part in the whole curriculum Increase participation of children with SEND taking part in extra curricular activities

	• Individual healthcare plans for students requiring adaptations to their lessons so they can fully participate in all curriculum areas			
• Ensure accessibility of access to IT resources	• Alternative hardware/software resources available to ensure access to the curriculum, including Clicker 6 • Learning resources always made available for children with SEND	Ongoing Ongoing	PW	IT resources meet needs of all children

*See the 'Equality & Diversity' Policy at www.stbedesscunthorpe.org.uk website for further information linked into the Academies qualities objectives and Public Sector Equality Act