

St Bede's Catholic Voluntary Academy

RE Curriculum Map 2023-2024

	Advent Term	Lent Term	Pentecost Term
Year 7	<p>Introduction to Catholicism and St Bede Students complete an introduction unit which introduces them all to the key aspects of Catholicism. Students then study the life and work of St Bede to allow them to understand what it means to belong to St Bede's.</p> <p>Religious Education Directory (RED) Students begin their study of the RED Course.</p> <p>Creation and Covenant Students study the Creation stories found in Genesis 1 and 2 and compare these to the scientific theories about Creation. Students also explore the artistic representations of Creation.</p> <p>Prophecy and Promise Students study the Bible and gain an understanding of both why and how the Bible was written and how the Bible is used within the celebration of Mass.</p>	<p>Galilee to Jerusalem Students study the Incarnation and explore what is meant within Catholicism when we refer to Jesus as the Son of God, Students explore the Catholic understanding of the Trinity and how this is represented in art.</p> <p>Desert to Garden Students study the development of the Eucharist from its origins in the Last Supper through to the Sacrament of the Eucharist. This include study of the Mass and the role of the priest within the celebration of the Eucharist.</p>	<p>To the ends of the Earth Students study the authorship of St Luke and his Gospel and explore the significance of the Holy Spirit in both the Gospels and through the events of Pentecost. Students then link these Biblical events to the role of the Holy Spirit today as found within the Sacrament of Confirmation.</p> <p>Dialogue and Encounter Students study the key Councils which have helped form the Catholic Church including the Council of Jerusalem. Students are able to link current beliefs to the events of these early Church Councils.</p> <p>Sikhism This is the Dharmic religion which is studied in Year 7. Students explore the foundation of the Sikh faith and the importance of Guru Nanak. Students are able to explain how Sikh's worship and express their faith in modern Britain.</p>
Year 8	<p>Attributes of God Students study the attributes and nature of God, including the understanding of terms such as</p>	<p>Discipleship and Vocation Students study the meaning of discipleship and examine how this is reflected both within scripture and</p>	<p>Jesus' Parables and Miracles Students study a number of the key parables of Jesus and explore the meaning and significance of what Jesus</p>

	<p>omnipotent, omniscient and omnibenevolent. Students are able to link these key religious beliefs to relevant texts within the Bible.</p> <p>Covenant Students study the key covenant relationships found within the Old Testament including Abraham and Moses. Students are able to explain the significance of these covenants for both Jews and Christians.</p> <p>Early Church History Students study the development of the Christian faith in England. This include the study of St Alban through the Reformation to Vatican II.</p>	<p>within modern settings. Students examine how vocation can be understood as an element of discipleship and the different vocations people are called to, in order to follow Christ.</p> <p>Moral Decision Making Students examine how Catholics make moral decisions including using Jesus as a moral role model, the use of an individual’s conscience and the importance of forgiveness. Students then apply this learning to practical examples including war and peace.</p> <p>Interfaith Dialogue Students study the importance of Interfaith dialogue as a way to build relationships and understandings within and between different religious communities.</p>	<p>teaches within them. Students study a number of the miracles of Jesus and are able to explain what these miracles reveal about the nature of Jesus and his identity as the Son of God.</p> <p>Islam Students study the history and formation of the Islamic faith. Students explore the life and work of the Prophet Muhammad and the key events leading up to the revelation of the Qur’an. Students explore how Muslim’s follow the teachings of the Qur’an and the religious practices and events which form the Islamic faith.</p>
<p>Year 9</p> <p>Full GCSE Specification and Exam Board material can be found here GCSE Religious Studies Eduqas</p>	<p>Beliefs and Sources of Authority: The purpose of this unit is to develop knowledge and understanding of leadership and authority within major world religions using examples from both religious texts and key religious figures. Students are expected to be able to explore a range of sources of authority and explain their content and discuss the merit and meaningfulness of religious beliefs based on these sources.</p>	<p>Creation and Covenant: Students will consider how creation is at the heart of God’s relationship with humans. Students will examine both religious and non-religious arguments for the origin of the universe and will be able to deal with misconceptions regarding the place of science within religion.</p>	<p>Start of the GCSE Course: Students follow Eduqas Route B</p> <p>Judaism Paper: Jewish Beliefs – Students study the core beliefs of the Jewish faith within the rubric set out by the exam. Students study the Jewish understanding of God, the covenant agreements and beliefs around life and death. Jewish Practices – Students study the main practices within the Jewish faith.</p>

			These include Prayer and Worship, Festivals and Rites of Passage.
<p>Year 10</p> <p>Full GCSE Specification and Exam Board material can be found here GCSE Religious Studies Eduqas</p>	<p>Judaism Paper: Jewish Practices - Students study the main practices within the Jewish faith. These include Prayer and Worship, Festivals and Rites of Passage.</p> <p>Foundational Catholic Theology Paper: Origin and Meaning – students study the main foundational beliefs within Catholicism and these are compared to and evaluated against other Christian views, Jewish views and non-religious views. Students examine areas including, the creation of the universe and humanity and the understanding of the Bible. Students are required to be able to offer considered conclusions following evaluation of these different views and areas of study.</p>	<p>Continuation of Foundational Catholic Theology Paper: Origin and Meaning – students study the main foundational beliefs within Catholicism and these are compared to and evaluated against other Christian views, Jewish views and non-religious views. Students examine areas including, the creation of the universe and humanity and the understanding of the Bible. Students are required to be able to offer considered conclusions following evaluation of these different views and areas of study.</p>	<p>Foundational Catholic Theology Paper: Good and Evil - students study the main foundational beliefs within Catholicism and these are compared to and evaluated against other Christian views, Jewish views and non-religious views. Students examine areas including, good, evil and suffering and the Trinity. Students are required to be able to offer considered conclusions following evaluation of these different views and areas of study.</p>
<p>Year 11</p> <p>Full GCSE Specification and Exam Board material can be found here GCSE Religious Studies Eduqas</p>	<p>Foundational Catholic Theology Paper: Origin and Meaning – students study the main foundational beliefs within Catholicism and these are compared to and evaluated against other Christian views, Jewish views and non-religious views. Students examine areas including, the creation of the universe and humanity and the understanding of the Bible. Students are required to be able to offer considered conclusions following evaluation of these different views and areas of study.</p> <p>Foundational Catholic Theology Paper:</p>	<p>Applied Catholic Theology Paper: Life and Death – students study how Catholics apply their faith and morality to a range of areas. Students are required to be able to offer considered conclusions following evaluation of these issues. Students study areas including eschatology and the magisterium of the Catholic Church.</p> <p>Sin and Forgiveness - students study how Catholics apply their faith and morality to a range of areas. Students are required to be able to offer considered conclusions following</p>	<p>Judaism Paper: Jewish Beliefs – Students study the core beliefs of the Jewish faith within the rubric set out by the exam. Students study the Jewish understanding of God, the covenant agreements and beliefs around life and death. Jewish Practices – Students study the main practices within the Jewish faith. These include Prayer and Worship, Festivals and Rites of Passage.</p>

	<p>Origin and Meaning – students study the main foundational beliefs within Catholicism and these are compared to and evaluated against other Christian views, Jewish views and non-religious views. Students examine areas including, the creation of the universe and humanity and the understanding of the Bible. Students are required to be able to offer considered conclusions following evaluation of these different views and areas of study.</p>	<p>evaluation of these issues. Students study areas including crime and punishment and redemption.</p>	
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