

# St Bede's Catholic Voluntary Academy



## Accessibility Plan

*We commit ourselves to love, respect and serve one another as disciples of Jesus Christ*

Date of Governor approval:	January 2024
Date of Policy Review:	January 2025

**APPENDIX – 7 Accessibility Plan 2023–  
2024**

<b>Access to the Physical Environment</b>				
<b>Targets</b>	<b>Strategies</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Success criteria</b>
Academy is aware and acts upon the access needs of all children, staff, parents and directors with a disability	<ul style="list-style-type: none"> <li>• Create personalised plans for children, staff, parents and directors when required</li> <li>• Survey of staff and directors to ensure access needs are met</li> <li>• Data collection sheet to establish access needs of parents/carers</li> <li>• Dissemination of relevant information to all staff, parents and pupils</li> <li>• Individual healthcare plans implemented to ensure education is accessed and need are met. A range of facilities including lifts, hoists, peep plans and refuge points, handling qualifications, ICT equipment, standers and walkers</li> </ul>	<p>As necessary</p> <p>Induction of new staff/directors</p> <p>Annually and on admittance of new students</p> <p>Annually and as necessary</p>	RC CP SB	<p>SEND, healthcare, access, PEEP and intimate care plans in place for pupils, risk assessments in place for all others.</p> <p>Staff and directors and Parent/Carer access needs met</p> <p>Staff awareness of access issues</p>
Ensure all pupils/staff and visitors, with disability, can be safely evacuated	<ul style="list-style-type: none"> <li>• Ensure Personal Emergency Evacuation Plan in place for pupils</li> </ul>	Required checks of EVAC chairs carried out	CP RC SB	All pupils with a disability and staff working alongside them are safe in the event of a fire

	<ul style="list-style-type: none"> <li>with SEND as appropriate</li> <li>Annual review to ensure all staff are aware of their responsibilities in the case of an emergency evacuation</li> <li>Egress routes visual check done daily</li> </ul>	<p>Each September</p> <p>Daily</p>	Caretaking	<p>PEEP assessments completed and action taken for those with a disability</p> <p>Site safe for exit by pupils and staff with a disability</p>
<b><u>Access to the Curriculum</u></b>				
<b>Targets</b>	<b>Strategies</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Success criteria</b>
<ul style="list-style-type: none"> <li>High quality T &amp; L provision for pupils with SEND and disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Regular targeted monitoring of achievement and T &amp; L provision for pupils with SEND and disabilities</li> <li>CPD for teachers and support staff in supporting children with SEND, medical and physical needs including evacuation procedures, movement and handling</li> </ul>	Ongoing	RC	<p>Increase in achievement of children with SEND</p> <p>Increased staff confidence and quality of their SEND support</p>
<ul style="list-style-type: none"> <li>Ensure involvement of all pupils in the full curriculum including PE and educational visits</li> </ul>	<ul style="list-style-type: none"> <li>Ensure venues are assessed for suitability of provision and plan accordingly</li> <li>Gather information as to which children may require support to allow them to access extracurricular activities</li> </ul>	Annually and ongoing	RC	<p>All children take full part in the whole curriculum</p> <p>Increase participation of children with SEND taking part in extra curricular activities</p>

	<ul style="list-style-type: none"> <li>• Individual healthcare plans for students requiring adaptations to their lessons so they can fully participate in all curriculum areas</li> </ul>			
<ul style="list-style-type: none"> <li>• Ensure accessibility of access to IT resources</li> </ul>	<ul style="list-style-type: none"> <li>• Alternative hardware/software resources available to ensure access to the curriculum, including Clicker 6</li> <li>• Learning resources always made available for children with SEND</li> </ul>	<p>Ongoing</p> <p>Ongoing</p>	RC	IT resources meet needs of all children