

St Bede's Catholic Voluntary Academy



Accessibility Plan

We commit ourselves to love, respect and serve one another as disciples of Jesus Christ

Date of Governor approval:	March 2025
Date of Policy Review:	March 2026

Accessibility Plan

Access to the Physical Environment				
Targets	Strategies	Timescale	Responsibility	Success criteria
Academy is aware and acts upon the access needs of all children, staff, parents and directors with a disability	<ul style="list-style-type: none"> • Create personalised plans for children, staff, parents and directors when required • Survey of staff and directors to ensure access needs are met • Data collection sheet to establish access needs of parents/carers • Dissemination of relevant information to all staff, parents and pupils • Individual healthcare plans implemented to ensure education is accessed and need are met. A range of facilities including lifts, hoists, peep plans and refuge points, handling qualifications, ICT equipment, standers and walkers 	<p>As necessary</p> <p>Induction of new staff/directors</p> <p>Annually and on admittance of new students</p> <p>Annually and as necessary</p>	RC CP	<p>SEND, healthcare, access, PEEP and intimate care plans in place for pupils, risk assessments in place for all others.</p> <p>Staff and directors and Parent/Carer access needs met</p> <p>Staff awareness of access issues</p>
Ensure all pupils/staff and visitors, with disability, can be safely evacuated	<ul style="list-style-type: none"> • Ensure Personal Emergency Evacuation Plan in place for pupils 	Required checks of EVAC chairs carried out	CP RC	All pupils with a disability and staff working alongside them are safe in the event of a fire

	with SEND as appropriate • Annual review to ensure all staff are aware of their responsibilities in the case of an emergency evacuation • Egress routes visual check done daily	Each September Daily	Caretaking	PEEP assessments completed and action taken for those with a disability Site safe for exit by pupils and staff with a disability
<u>Access to the Curriculum</u>				
Targets	Strategies	Timescale	Responsibility	Success criteria
• High quality T & L provision for pupils with SEND and disabilities	• Regular targeted monitoring of achievement and T & L provision for pupils with SEND and disabilities • CPD for teachers and support staff in supporting children with SEND, medical and physical needs including evacuation procedures, movement and handling	Ongoing	RC	Increase in achievement of children with SEND Increased staff confidence and quality of their SEND support
• Ensure involvement of all pupils in the full curriculum including PE and educational visits	• Ensure venues are assessed for suitability of provision and plan accordingly • Gather information as to which children may require support to allow them to access extracurricular activities	Annually and ongoing	RC	All children take full part in the whole curriculum Increase participation of children with SEND taking part in extra curricular activities

	<ul style="list-style-type: none"> Individual healthcare plans for students requiring adaptations to their lessons so they can fully participate in all curriculum areas 			
<ul style="list-style-type: none"> Ensure accessibility of access to IT resources 	<ul style="list-style-type: none"> Alternative hardware/software resources available to ensure access to the curriculum Learning resources always made available for children with SEND Laptops available to aid with written work for those students with a severe need 	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	RC	IT resources meet needs of all children