

**St Bede's Catholic Voluntary Academy**  
**Curriculum Overview: Geography**

	<b>Advent Term</b>	<b>Lent Term</b>	<b>Pentecost Term</b>
<b>Year 7</b>	<p><b>Introduction to Geography, continents/oceans, (EU map) and map skills</b></p> <p>Introductory unit to Geography</p> <p><b>Assessments-</b> map skills, UK map,</p>	<p><b>Settlement Economic Change (Industry)</b></p> <p>The study of different jobs The study of the environment and waste</p> <p><b>Assessments-</b> locating new hypermarket, Job enquiry task</p>	<p><b>Amazonia Weather &amp; Climate</b></p> <p>The study of the Amazon rainforest The study of weather and climate</p> <p><b>Assessments:</b> Weird creatures designs, rainforest enquiry, Exam</p>
<b>Year 8</b>	<p><b>Population Development (Kenya)</b></p> <p>The study of population The study of the Geography of Kenya</p> <p><b>Assessments:</b> Pedro's Journey/Enrique migrant, shanty town improvements</p>	<p><b>China Russia</b></p> <p>The study of the Geography of China The study of the Geography of Russia Two world superpowers</p> <p><b>Assessments:</b> Why Nokia chose China? Russia knowledge test</p>	<p><b>Geography of Fashion Ashby Fieldwork</b></p> <p>The study of globalisation, using fashion The study of local fieldwork</p> <p><b>Assessments:</b> Why is Rosa doing Annie's job? Completed fieldwork</p>
<b>Year 9</b>	<p><b>Fantastic Places Climate change</b></p> <p>The study of 10 different global places around the world, looking at the unique physical geography. The study of climate change and the impacts it has around the world</p> <p><b>Assessment:</b> My favourite fantastic place assessment</p>	<p><b>Tectonics Processes Geomorphological Processes</b></p> <p>The study of how and why the land around us is changing (coasts and rivers) The study of earthquakes and volcanoes</p> <p><b>Assessments:</b> coasts/rivers test, Earthquake news report</p>	<p><b>GIS Map skills</b></p> <p>The study of Geographical Information Systems and how simple programmes can be used to show how Geography can influence decisions. A development of map skills with links to those required for GCSE.</p> <p><b>Assessments:</b> GIS investigation</p>

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<b>Year 10</b>	<p><b>Geology</b>  <b>Coastal environment</b>  <b>River environment</b></p> <p>The study of the UK natural environment and landscape.</p> <p><b>Assessment:</b> Natural environments test</p>	<p><b>Weather hazards &amp; climate change</b>  <b>Ecosystems &amp; management</b></p> <p>The study of the impacts of weather and climate on the UK and world  The study of ecosystems and the management of tropical rainforests and deciduous woodlands</p> <p><b>Assessments:</b> weather hazards test, ecosystems test</p>	<p><b>UK Challenges</b>  <b>Hornsea Fieldwork</b></p> <p>The study of 4 different challenges facing the UK; population, climate change, flooding and resources  Fieldwork – coastal and tourism in Hornsea and Ashby High St</p> <p><b>Assessments:</b> Year 10 exam (paper 1)</p>
<b>Year 11</b>	<p><b>Changing Cities</b></p> <p>The study of cities in both UK (Birmingham) and globally (Mexico City)</p> <p><b>Assessments:</b> Papers 1 &amp; 3 mock exams</p>	<p><b>Global Development</b>  <b>Resource Management</b></p> <p>The study of differences in a country's development, using India as an example  The study of energy sources and the use of renewables and non-renewables</p> <p><b>Assessments:</b> Paper 2 mock exams</p>	<p><b>Exam preparation</b></p> <p>Exam preparation and practice.</p> <p><b>Assessments:</b> 3x GCSE exams</p>