

# **St Bede's Catholic Voluntary Academy**



## **Provider Access Policy**

We commit ourselves to love, respect and serve one another as disciples of Jesus Christ

Approval Date	January 2026
Review Date	September 2026

## **1. Culture, Ethos and Values at St Bede's Catholic Voluntary Academy**

At St Bede's, our academy is a community where Jesus Christ is our role model and his message the guiding principle behind all we do. Every member of our community is responsible for creating an environment that is caring, fair and respectful of each individual. We actively seek to live out our mission statement so that we "Love, Respect and Serve one another as Disciples of Jesus Christ" and create a culture which is caring and supportive. We develop our potential, celebrate our talents and go forward together in faith.

Christ is the foundation of everything we do and the Gospels provide us with our influence and inspiration. We are therefore committed to promoting:

### The uniqueness of the individual:

We believe that every person is a unique individual, created in God's image and loved by Him. We are therefore committed to treat every person with equality of esteem and the respect and dignity due to a child of God.

### The search for excellence:

We are called to seek perfection in all aspects of our lives. We celebrate the enrichment of the total community, which flows from diversity of age, gender, racial and social origins, abilities, culture and religion. We are therefore committed to ensure that all are to be given every opportunity to develop their talents to the full.

### The education of the whole person:

We offer young people the experience of life in a community founded on Gospel values and working in harmony. Through this and a variety of educational experiences and interactions we aim to prepare young people for a life working with others in communities which maybe diverse socially, culturally and religiously. We recognise that it is also important to help pupils to understand their own ethnic identity and cultural heritage as well as helping them to understand that of others irrespective of whether the academy serves or is located in an ethnically diverse community.

### The education of all

We have the duty of care for all to ensure that we provide for those who are socially, academically, physically, emotionally or financially disadvantaged.

### Moral principles

Our belief in the Gospel message commits us to be in the forefront of the movement for social and racial justice and harmony. We believe this is fundamental to the common good. We aim to prepare our young people to serve as witnesses to these moral and spiritual values in the wider world.

Consequently, we still strive to ensure that: Any person recruited to the service of the academy, whether as a member of staff or as a volunteer, is made fully aware of our aims and objectives and required to support them;

Children who are admitted to the academy and their families are fully aware of our aims and objectives and undertake to support them;

All of our structures and policies are evaluated and kept under constant review in order to see that no individual is subject in any way to unlawful discrimination, whether intentional or unintentional, and to ensure that all are enabled to reach their full potential.

## **2. Introduction & Rationale**

At St Bede's Catholic Voluntary Academy, we believe that high-quality careers education and guidance is essential to preparing students for life beyond school. It equips them with the knowledge, skills, and confidence to make informed decisions about their future pathways, whether academic, technical, or vocational. We aim to ensure that all students understand the full range of opportunities available post-16 and post-18, including apprenticeships, T-Levels, and Higher Technical Qualifications.

St Bede's is committed to providing access for a range of education and training providers to inform students about approved technical education qualifications and apprenticeships. We act impartially and comply fully with the statutory duty under the Baker Clause (2017) and the Provider Access Legislation (2023), ensuring no bias towards any route.

## **3. Aims**

St Bede's Catholic Voluntary Academy policy for access to other education and training providers has the following aims:

- Develop students' awareness of all career pathways, including technical qualifications and apprenticeships.
- Enable students to make informed choices about their future education and training options.
- Reduce the risk of students becoming NEET (Not in Education, Employment, or Training).

## **4. Student Entitlement**

Students in Years 8–11 are entitled to:

- Students will receive at least two encounters with providers during Years 8–9 and at least two further encounters during Years 10–11, in line with the Provider Access Legislation (2023).
- Opportunities through assemblies, careers fairs, curriculum-linked activities, and trips.
- Access to impartial information about all routes to employment and further study.

## **5. Requests for Access**

Providers wishing to request access should contact:

**Careers Leader:** Mrs F Bishop

**Email:** [fbishop@stbedesscunthorpe.org.uk](mailto:fbishop@stbedesscunthorpe.org.uk)

**Telephone:** 01724 245151

All requests will be responded to in 10 working days.

We are open to new opportunities and encounters if we feel they will benefit our student body. Please speak to our Careers Leader to identify the most suitable option for you, or to discuss new opportunities. In advance of an encounter, the Careers Leader will communicate with the provider to work towards the objective of the lesson and may request a copy of PowerPoint presentations or other associated material before the encounter takes place.

If a provider wishes to escalate a request or raise a complaint, this can be done via email to our SLT link for Careers, Mr D Fields (Assistant Headteacher) at: [dfields@stbedesscunthorpe.org.uk](mailto:dfields@stbedesscunthorpe.org.uk).

## **6. Facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. We also accept virtual encounters, when this is the most appropriate option, for example, if distance to provider poses a barrier.

Providers are welcome to leave a copy of their prospectus or other relevant course literature and posters, which will be displayed in the library. The library is available to all students at the start and the end of day, breaks and lunches.

## **7. Previous Providers**

It previous terms & years we have invited the following providers from the local area to speak to our students:

- North Lindsey College
- John Leggott College
- Grimsby Institute of Further & Higher Education
- HETA
- British Steel
- Humber UTC
- Queen Elizabeth's Grammar School
- ASK Apprenticeships
- The British Army
- Royal Air Force
- The Iron Foundation