

St Bede's Catholic Voluntary Academy

Curriculum Overview: MFL

French

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 7	Age and Birthday <ul style="list-style-type: none"> • Talk about how old I am • Talk other people's age • Say when my birthday is • Say when someone else's birthday is • Number 1-31 • Months • Pronunciation • Avoir 	Hair, Eyes Christmas in France <ul style="list-style-type: none"> • Describing my hair and eyes • Describing other people's hair and eyes • Saying if I and others have glasses, beard and moustache • Avoir • 1st November / All Saints' Day tradition • the Feast of Saint Nicholas / Christmas in France 	Where I live and where I am from <ul style="list-style-type: none"> • Epiphany • Saying where I live • Saying what type of house I live in • Saying where I am from • Etre/habiter/vivre • French speaking countries • Towns and cities in France • 2nd February / Candlemas • 14th Saint Valentin • Nice Carnaval 	Me and My Family <ul style="list-style-type: none"> • Saying who is in my family • Talking about who I get • Etre • Il y a • Mother's Day (UK) • 1st April / April Fool's Day • Easter celebration 	Family 1 <ul style="list-style-type: none"> • Describing me and my family – physical and personality • Avoir/ être • 1st May / Labour Day • 8th May / Armistice Day 	Family 2 <ul style="list-style-type: none"> • Describing my family saying who I like/dislike and why • Aimer/ adorer/ s'entendre/ detester • Father's Day • 21st June / Music festival • 14th July
Year 8	School equipment / Jobs <ul style="list-style-type: none"> • 1st November / All Saints' Day 	Comparing People	Food 1 <ul style="list-style-type: none"> • Say what I like and don't like 	Food 2 <ul style="list-style-type: none"> • Saying what I eat at different meals 	Clothes <ul style="list-style-type: none"> • Describing what I wear 	Free Time <ul style="list-style-type: none"> • Saying what activities I do

<ul style="list-style-type: none"> Year 7 Prior Learning assessment Saying what is in my school bag/classroom Saying what I have, don't have or need Describing colour Saying what jobs people do Saying why people like/dislike their jobs Avoir / etre/ 	<ul style="list-style-type: none"> Comparing people's physical appearance and personality Etre Plus... que/ moins ... que/ aussi ... que 	<ul style="list-style-type: none"> to eat and drink and why Manger Boire 	<ul style="list-style-type: none"> Giving more opinions Dejeuner/diner/ prendre 	<ul style="list-style-type: none"> Saying what I wear for different occasions Weather Adjectives Porter 	<ul style="list-style-type: none"> Saying when I do them Saying where I go Giving opinions and reasons Jouer/faire/aller
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Year 9	Family / Relationships / Teenagers	Healthy Lifestyle	Meeting	Holidays	House	Work
	<ul style="list-style-type: none"> Year 8 Prior assessment discuss relationships with parents talk about pocket and what you do to help at home talk about the pressures by teenagers and understand advice 	<ul style="list-style-type: none"> talk about healthy eating discuss healthy eating talk about how diet affects health talk about resolutions to be healthier talk about what life will be like in the future 	<ul style="list-style-type: none"> organise a party suggest activities and make excuses talk about a festival or special event that you have been to communicate with people in formal situations talk about traditions and festivals 	<ul style="list-style-type: none"> talk about how you travel and compare means of transport buy tickets and talk about travel plans plan a holiday describe a past holiday talk about transport in books and films 	<ul style="list-style-type: none"> describe what type of home you live in describe rooms in a house describe a bedroom, items in it and their location describe the type of home you would like to have describe places and express how you feel about them 	<ul style="list-style-type: none"> talk about jobs and qualities needed for certain jobs talk about ideal jobs talk about ambitions talk about part-time jobs talk about success and failure

	<ul style="list-style-type: none"> • discuss what life used to be for teenagers • discuss the life of homeless children 				
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Year 10	<ul style="list-style-type: none"> • Relationships and family • KS3 Revision • Grammar recap (a /the/my/your) • Members of the family/ different family dynamics • reflexive verbs • personalities / physical descriptions • superlative / comparative • activities with family members & friends • tenses (past & future) • ideal partner (conditional) • Marriage/future 	New Technology <ul style="list-style-type: none"> • Technology in everyday life • Social media- Advantages/disadvantages • Mobiles- Benefits and dangers 	Free Time <ul style="list-style-type: none"> • Leisure activities (sports/hobbies) • Opinions on free time • Tenses(past/present / future) • Food and drink (own habits/ mealtimes/opinions) • Food and drink (around the world) • Extreme sports 	Celebrations and Traditions <ul style="list-style-type: none"> • Favourite celebration • Reasons- what traditions mean to you • International festivals • Celebrating as a family 	Home and Town <ul style="list-style-type: none"> • Types of house • Rooms of the house • Furniture • Ideal house • Places in a town • Advantages/disadvantages of town/local area 	Social issues <ul style="list-style-type: none"> • Charity & voluntary work • Why charities exist • refugees • Old and new health habits (imperfect tense) • Health resolutions
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Year 11	Environment <ul style="list-style-type: none"> global issues awareness/ own actions suggestions Global issues Homelessness Poverty <ul style="list-style-type: none"> Exam skills prior to Mock Exams speaking practice translation review grammar points • tenses 	Holidays <ul style="list-style-type: none"> Countries & nationalities Activities Preferences Past holiday/ past trip to France Normal holidays (present) Future holiday Ideal holiday 	Current & Future Study & Employment <ul style="list-style-type: none"> Revise subjects / opinions School in different countries Rules/ opinions on rules Education Post-16 opinion on teachers / homework jobs / places of work advantages / disadvantages 	Final preparation for GCSE exams <ul style="list-style-type: none"> Speaking practice Past papers in Listening / Speaking / Reading & Writing <table border="1"> <thead> <tr> <th>Exam</th><th>Foundation</th><th>Higher</th></tr> </thead> <tbody> <tr> <td>Listening</td><td>35 mins</td><td>45 mins</td></tr> <tr> <td>Speaking</td><td>7-9 mins</td><td>10-12 mins</td></tr> <tr> <td>Reading</td><td>45 mins</td><td>1 hr</td></tr> <tr> <td>Writing</td><td>1 hr</td><td>1 hr 15 mins</td></tr> </tbody> </table>	Exam	Foundation	Higher	Listening	35 mins	45 mins	Speaking	7-9 mins	10-12 mins	Reading	45 mins	1 hr	Writing	1 hr	1 hr 15 mins	
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German

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Year 7	Introduction <ul style="list-style-type: none"> • Baseline assessment • greetings • basic questions : name / age • alphabet • Where you live • Where you come from • days & months and birthdays, numbers up to 31 	Introduction (cont) <ul style="list-style-type: none"> • numbers 31-1000 • family & friends <ul style="list-style-type: none"> • Describing personality • (Spelling Bee Competition Preparation) <ul style="list-style-type: none"> • Christmas traditions 	Descriptions <ul style="list-style-type: none"> • colours <ul style="list-style-type: none"> • Description of self and others • Body parts • pets • Spelling Bee 	Activities, likes & dislikes <ul style="list-style-type: none"> • Sports • Adjectives • Likes & dislikes • Frequency phrases <ul style="list-style-type: none"> • music & the stars • Easter traditions 	Classroom lang. & items School <ul style="list-style-type: none"> • classroom items • school & subjects • giving preferences, opinions and reasons 	School <ul style="list-style-type: none"> • Teachers • Buildings • Rules • Activities • School routines • School systems • Cultural activity
Year 8	Food <ul style="list-style-type: none"> • recap activities • discovering German brands • food & drink <ul style="list-style-type: none"> • Asking & giving prices • Asking for food & drink 	Food, Perfect tense <ul style="list-style-type: none"> • reading authentic texts • healthy eating • opinions, reasons • Imperfect Christmas traditions 	Holidays <ul style="list-style-type: none"> • recap countries <ul style="list-style-type: none"> • transport • activities, modal verb <i>man kann</i> • past holiday • weather 	Home & area intro <ul style="list-style-type: none"> • my house <ul style="list-style-type: none"> • rooms • daily routine • what is there in your area • directions 	Home & area <ul style="list-style-type: none"> • where we live, using past & present tenses • My bedroom • Prepositions • Extended writing description 	Future <ul style="list-style-type: none"> • My future home • Future tense in detail • Recap all tenses • Cultural activity

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Year 9	<ul style="list-style-type: none"> Recap grammar structures f yr 7 & 8 Memory recall & strategies Daily life at home & in German speaking world Modal verbs; making plans 	<ul style="list-style-type: none"> Healthy living & modal verbs Comparing different family models, chores German speaking personalities Different styles & start clothing Cultural awareness 	<ul style="list-style-type: none"> Buying Clothes Shops Shopping & recap prices Dealing with issues Recap places in town Cultural differences, festivals & celebrations uniform 	<ul style="list-style-type: none"> Social media Media & films Music Advantages & disadvantages of new technology Recent advances 	<ul style="list-style-type: none"> Voluntary work Work – job titles & the benefits of working in diff. Environments Berlin: Recap future tense: planning a trip to Berlin Everyday life in Berlin 	<ul style="list-style-type: none"> East & West Berlin Recent developments Standing up for what is right: Sophie Scholl/die Welle Introduction to speaking questions
Year 10	<p>Recap, Family & relationships</p> <ul style="list-style-type: none"> Speaking questions recap – filling in answers done last year as HWK & KS3 revision Grammar revision Future tense revision Familie & Haustiere relationships 	<p>Social media</p> <ul style="list-style-type: none"> Social media Grammar recap Perfect tense with <i>sein</i> Imperfect Using all speaking questions Pros and cons of social media and future trends 	<p>Free time</p> <ul style="list-style-type: none"> Free time activities Grammar recap, verb position Music & film, sep. Verbs Sports Eating out Preferences Recap future tense and modal verbs 	<p>Traditions & celebrations</p> <ul style="list-style-type: none"> Traditions Recap countries Celebrations Recap Perfect & Imperfect tense Our family celebrations and traditions & opinions 	<p>Home & area</p> <ul style="list-style-type: none"> My home Recap prepositions, inversion, es gibt My area – recap es gibt, man kann, adjectival endings 	<p>Voluntary work, plans & healthy living</p> <ul style="list-style-type: none"> Modal verbs & voluntary work Modal verbs & future plans on healthy living, using um...zu Talking about the past using als Cultural project Der Untergang

Year 11	Aspirations & helping the environment/refugees <ul style="list-style-type: none"> Helping the environment Using the imperative and pluperfect Part time jobs Helping & issues refugees 	Weather & holidays <ul style="list-style-type: none"> Describing a holiday in past/present/future Recap countries Recap places in town 	School & future plans <ul style="list-style-type: none"> Describing school, school day Future plans 	Final preparation for GCSE exams General Revisions – Themes 1-3 <ul style="list-style-type: none"> Completing all speaking/writing questions Speaking practice= all speaking questions for mock oral exams past papers in Listening / Speaking / Reading & Writing 															
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