

**St Bede's Catholic Voluntary Academy**  
**Curriculum Overview: MFL**

**French**

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>Year 7</b>	<b>Age and Birthday</b> <ul style="list-style-type: none"> <li>• Talk about how old I am</li> <li>• Talk other people's age</li> <li>• Say when my birthday is</li> <li>• Say when someone else's birthday is</li> <li>• Number 1-31</li> <li>• Months</li> <li>• Pronunciation</li> <li>• Avoir</li> </ul>	<b>Hair, Eyes Christmas in France</b> <ul style="list-style-type: none"> <li>• Describing my hair and eyes</li> <li>• Describing other people's hair and eyes</li> <li>• Saying if I and others have glasses, beard and moustache</li> <li>• Avoir</li> <li>• 1<sup>st</sup> November / All Saints' Day tradition</li> <li>• the Feast of Saint Nicholas / Christmas in France</li> </ul>	<b>Where I live and where I am from</b> <ul style="list-style-type: none"> <li>• Epiphany</li> <li>• Saying where I live</li> <li>• Saying what type of house I live in</li> <li>• Saying where I am from</li> <li>• Etre/habiter/ vivre</li> <li>• French speaking countries</li> <li>• Towns and cities in France</li> <li>• 2<sup>nd</sup> February / Candlemas</li> <li>• 14<sup>th</sup> Saint Valentin</li> <li>• Nice Carnaval</li> <li>•</li> </ul>	<b>Me and My Family</b> <ul style="list-style-type: none"> <li>• Saying who is in my family</li> <li>• Talking about who I get</li> <li>• Etre</li> <li>• Il y a</li> <li>• Mother's Day (UK)</li> <li>• 1<sup>st</sup> April / April Fool's Day</li> <li>• Easter celebration</li> </ul>	<b>Family 1</b> <ul style="list-style-type: none"> <li>• Describing me and my family – physical and personality</li> <li>• Avoir/ être</li> <li>• 1<sup>st</sup> May / Labour Day</li> <li>• 8<sup>th</sup> May / Armistice Day</li> </ul>	<b>Family 2</b> <ul style="list-style-type: none"> <li>• Describing my family saying who I like/dislike and why</li> <li>• Aimer/ adorer/ s'entendre/ detester</li> <li>• Father's Day</li> <li>• 21<sup>st</sup> June / Music festival</li> <li>• 14<sup>th</sup> July</li> </ul>
<b>Year 8</b>	<b>School equipment / Jobs</b>	<b>Comparing People</b> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> November / All Saints' Day</li> </ul>	<b>Food 1</b> <ul style="list-style-type: none"> <li>• Say what I like and don't like</li> </ul>	<b>Food 2</b> <ul style="list-style-type: none"> <li>• Saying what I eat at different meals</li> </ul>	<b>Clothes</b> <ul style="list-style-type: none"> <li>• Describing what I wear</li> </ul>	<b>Free Time</b> <ul style="list-style-type: none"> <li>• Saying what activities I do</li> </ul>

	<ul style="list-style-type: none"> <li>• Year 7 Prior Learning assessment</li> <li>• Saying what is in my school bag/classroom</li> <li>• Saying what I have, don't have or need</li> <li>• Describing colour</li> <li>• Saying what jobs people do</li> <li>• Saying why people like/dislike their jobs</li> <li>• Avoir / etre/</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing people's physical appearance and personality</li> <li>• Etre</li> <li>• Plus... que/ moins ... que/ aussi ... que</li> </ul>	<p>to eat and drink and why</p> <ul style="list-style-type: none"> <li>• Manger</li> <li>• Boire</li> </ul>	<ul style="list-style-type: none"> <li>• Giving more opinions</li> <li>• Dejeuner/diner/ prendre</li> </ul>	<ul style="list-style-type: none"> <li>• Saying what I wear for different occasions</li> <li>• Weather</li> <li>• Adjectives</li> <li>• Porter</li> </ul>	<ul style="list-style-type: none"> <li>• Saying when I do them</li> <li>• Saying where I go</li> <li>• Giving opinions and reasons</li> <li>• Jouer/faire/aller</li> </ul>
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Year 9	Family / Relationships / Teenagers	Healthy Lifestyle	Meeting	Holidays	House	Work
	<ul style="list-style-type: none"> <li>• Year 8 Prior assessment</li> <li>• discuss relationships with parents</li> <li>• talk about pocket and what you do to help at home</li> <li>• talk about the pressures by teenagers and understand advice</li> </ul>	<ul style="list-style-type: none"> <li>• talk about healthy eating</li> <li>• discuss healthy eating</li> <li>• talk about how diet affects health               <ul style="list-style-type: none"> <li>• talk about resolutions to be healthier</li> </ul> </li> <li>• talk about what life will be like in the future</li> </ul>	<ul style="list-style-type: none"> <li>• organise a party               <ul style="list-style-type: none"> <li>• suggest activities and make excuses</li> </ul> </li> <li>• talk about a festival or special event that you have been to</li> <li>• communicate with people in formal situations</li> <li>• talk about traditions and festivals</li> </ul>	<ul style="list-style-type: none"> <li>• talk about how you travel and compare means of transport</li> <li>• buy tickets and talk about travel plans               <ul style="list-style-type: none"> <li>• plan a holiday</li> <li>• describe a past holiday</li> </ul> </li> <li>• talk about transport in books and films</li> </ul>	<ul style="list-style-type: none"> <li>• describe what type of home you live in</li> <li>• describe rooms in a house</li> <li>• describe a bedroom, items in it and their location</li> <li>• describe the type of home you would like to have</li> <li>• describe places and express how you feel about them</li> </ul>	<ul style="list-style-type: none"> <li>• talk about jobs and qualities needed for certain jobs</li> <li>• talk about ideal jobs               <ul style="list-style-type: none"> <li>• talk about ambitions</li> </ul> </li> <li>• talk about part-time jobs</li> <li>• talk about success and failure</li> </ul>

	<ul style="list-style-type: none"> <li>• discuss what life used to be for teenagers</li> <li>• discuss the life of homeless children</li> </ul>					
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Year 10	Relationships and family	New Technology	Free Time	Celebrations and Traditions	Home and Town	Social issues
	<ul style="list-style-type: none"> <li>• KS3 Revision</li> <li>• Grammar recap (a /the/my/your)</li> <li>• Members of the family/ different family dynamics</li> <li>• reflexive verbs</li> <li>• personalities / physical descriptions</li> <li>• superlative / comparative</li> <li>• activities with family members &amp; friends</li> <li>• tenses (past &amp; future)</li> <li>• ideal partner (conditional)</li> <li>• Marriage/future</li> </ul>	<ul style="list-style-type: none"> <li>• Technology in everyday life</li> <li>• Social media- Advantages/disadvantages</li> <li>• Mobiles- Benefits and dangers</li> </ul>	<ul style="list-style-type: none"> <li>• Leisure activities (sports/hobbies)</li> <li>• Opinions on free time</li> <li>• Tenses(past/present / future)</li> <li>• Food and drink (own habits/ mealtimes/opinions)</li> <li>• Food and drink (around the world)</li> <li>• Extreme sports</li> </ul>	<ul style="list-style-type: none"> <li>• Favourite celebration</li> <li>• Reasons- what traditions mean to you</li> <li>• International festivals</li> <li>• Celebrating as a family</li> </ul>	<ul style="list-style-type: none"> <li>• Types of house</li> <li>• Rooms of the house</li> <li>• Furniture</li> <li>• Ideal house</li> <li>• Places in a town</li> <li>• Advantages/disadvantages of town/local area</li> </ul>	<ul style="list-style-type: none"> <li>• Charity &amp; voluntary work</li> <li>• Why charities exist</li> <li>• refugees</li> <li>• Old and new health habits (imperfect tense)</li> <li>• Health resolutions</li> </ul>

Year 11	Environment	Holidays	Current & Future Study & Employment	Final preparation for GCSE exams
	<ul style="list-style-type: none"><li>global issues</li><li>awareness/ own actions</li><li>suggestions</li><li><b>Global issues</b></li><li>Homelessness</li><li>Poverty</li></ul>	<ul style="list-style-type: none"><li>Countries &amp; nationalities</li><li>Activities</li><li>Preferences</li><li>Past holiday/ past trip to France</li><li>Normal holidays (present)</li><li>Future holiday</li><li>Ideal holiday</li></ul>	<ul style="list-style-type: none"><li>Revise subjects / opinions</li><li>School in different countries</li><li>Rules/ opinions on rules</li><li>Education Post-16</li><li>opinion on teachers / homework</li><li>jobs / places of work</li><li>advantages / disadvantages</li></ul>	<ul style="list-style-type: none"><li>Speaking practice</li><li>Past papers in Listening / Speaking / Reading &amp; Writing</li></ul>
	<ul style="list-style-type: none"><li><b>Exam skills prior to Mock Exams</b></li><li>speaking practice</li><li>translation</li><li>review grammar points</li><li><ul style="list-style-type: none"><li>tenses</li></ul></li></ul>			



## German

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>Year 7</b>	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Baseline assessment</li> <li>• greetings</li> <li>• basic questions : name / age</li> <li>• alphabet</li> <li>• Where you live</li> <li>• Where you come from</li> <li>• days &amp; months and birthdays, numbers up to 31</li> </ul>	<b>Introduction (cont)</b> <ul style="list-style-type: none"> <li>• numbers 31-1000</li> <li>• family &amp; friends               <ul style="list-style-type: none"> <li>• Describing personality</li> </ul> </li> <li>• (Spelling Bee Competition Preparation)               <ul style="list-style-type: none"> <li>• Christmas traditions</li> </ul> </li> </ul>	<b>Descriptions</b> <ul style="list-style-type: none"> <li>• colours               <ul style="list-style-type: none"> <li>• Description of self and others</li> <li>• Body parts</li> <li>• pets</li> </ul> </li> <li>• Spelling Bee</li> </ul>	<b>Activities, likes &amp; dislikes</b> <ul style="list-style-type: none"> <li>• Sports</li> <li>• Adjectives</li> <li>• Likes &amp; dislikes</li> <li>• Frequency phrases</li> <li>• music &amp; the stars               <ul style="list-style-type: none"> <li>• Easter traditions</li> </ul> </li> </ul>	<b>Classroom lang. &amp; items</b> <p><b>School</b></p> <ul style="list-style-type: none"> <li>• classroom items</li> <li>• school &amp; subjects</li> <li>• giving preferences, opinions and reasons</li> </ul>	<b>School</b> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Buildings</li> <li>• Rules</li> <li>• Activities</li> <li>• School routines</li> <li>• School systems</li> <li>• Cultural activity</li> </ul>
<b>Year 8</b>	<b>Food</b> <ul style="list-style-type: none"> <li>• recap activities</li> <li>• discovering German brands</li> <li>• food &amp; drink               <ul style="list-style-type: none"> <li>• Asking &amp; giving prices</li> <li>• Asking for food &amp; drink</li> </ul> </li> </ul>	<b>Food, Perfect tense</b> <ul style="list-style-type: none"> <li>• reading authentic texts</li> <li>• healthy eating</li> <li>• opinions, reasons</li> <li>• Imperfect Christmas traditions</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>• recap countries               <ul style="list-style-type: none"> <li>• transport</li> </ul> </li> <li>• activities, modal verb <i>man kann</i></li> <li>• past holiday</li> <li>• weather</li> </ul>	<b>Home &amp; area intro</b> <ul style="list-style-type: none"> <li>• my house               <ul style="list-style-type: none"> <li>• rooms</li> </ul> </li> <li>• daily routine</li> <li>• what is there in your area</li> <li>• directions</li> </ul>	<b>Home &amp; area</b> <ul style="list-style-type: none"> <li>• where we live, using past &amp; present tenses               <ul style="list-style-type: none"> <li>• My bedroom</li> <li>• Prepositions</li> <li>• Extended writing description</li> </ul> </li> </ul>	<b>Future</b> <ul style="list-style-type: none"> <li>• My future home</li> <li>• Future tense in detail</li> <li>• Recap all tenses</li> <li>• Cultural activity</li> </ul>

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>Year 9</b>	<ul style="list-style-type: none"> <li>Recap grammar structures f yr 7 &amp; 8</li> <li>Memory recall &amp; strategies</li> <li>Daily life at home &amp; in German speaking world</li> <li>Modal verbs; making plans</li> </ul>	<ul style="list-style-type: none"> <li>Healthy living &amp; modal verbs</li> <li>Comparing different family models, chores</li> <li>German speaking personalities</li> <li>Different styles &amp; start clothing</li> <li>Cultural awareness</li> </ul>	<ul style="list-style-type: none"> <li>Buying Clothes</li> <li>Shops</li> <li>Shopping &amp; recap prices</li> <li>Dealing with issues</li> <li>Recap places in town</li> <li>Cultural differences, festivals &amp; celebrations</li> <li>uniform</li> </ul>	<ul style="list-style-type: none"> <li>Social media</li> <li>Media &amp; films</li> <li>Music</li> <li>Advantages &amp; disadvantages of new technology</li> <li>Recent advances</li> </ul>	<ul style="list-style-type: none"> <li>Voluntary work</li> <li>Work – job titles &amp; the benefits of working in diff. Environments</li> <li>Berlin:</li> <li>Recap future tense: planning a trip to Berlin</li> <li>Everyday life in Berlin</li> </ul>	<ul style="list-style-type: none"> <li>East &amp; West Berlin</li> <li>Recent developments</li> <li>Standing up for what is right: Sophie Scholl/die Welle</li> <li>Introduction to speaking questions</li> </ul>
<b>Year 10</b>	<b>Recap, Family &amp; relationships</b> <ul style="list-style-type: none"> <li>Speaking questions recap – filling in answers done last year as HWK &amp; KS3 revision</li> <li>Grammar revision</li> <li>Future tense revision</li> <li>Familie &amp; Haustiere</li> <li>relationships</li> </ul>	<b>Social media</b> <ul style="list-style-type: none"> <li>Social media</li> <li>Grammar recap</li> <li>Perfect tense with <i>sein</i></li> <li>Imperfect</li> <li>Using all speaking questions</li> <li>Pros and cons of social media and future trends</li> </ul>	<b>Free time</b> <ul style="list-style-type: none"> <li>Free time activities</li> <li>Grammar recap, verb position</li> <li>Music &amp; film, sep. Verbs</li> <li>Sports</li> <li>Eating out</li> <li>Preferences</li> <li>Recap future tense and modal verbs</li> </ul>	<b>Traditions &amp; celebrations</b> <ul style="list-style-type: none"> <li>Traditions</li> <li>Recap countries</li> <li>Celebrations</li> <li>Recap Perfect &amp; Imperfect tense</li> <li>Our family celebrations and traditions &amp; opinions</li> </ul>	<b>Home &amp; area</b> <ul style="list-style-type: none"> <li>My home</li> <li>Recap prepositions, inversion, es gibt</li> <li>My area – recap es gibt, man kann, adjectival endings</li> </ul>	<b>Voluntary work , plans &amp; healthy living</b> <ul style="list-style-type: none"> <li>Modal verbs &amp; voluntary work</li> <li>Modal verbs &amp; future plans on healthy living, using um...zu</li> <li>Talking about the past using als</li> <li>Cultural project Der Untergang</li> </ul>

Year 11	<b>Aspirations &amp; helping the environment/refugees</b> <ul style="list-style-type: none"><li>• Helping the environment</li><li>• Using the imperative and pluperfect</li><li>• Part time jobs</li><li>• Helping &amp; issues refugees</li></ul>	<b>Weather &amp; holidays</b> <ul style="list-style-type: none"><li>• Describing a holiday in past/present/future</li><li>• Recap countries</li><li>• Recap places in town</li></ul>	<b>School &amp; future plans</b> <ul style="list-style-type: none"><li>• Describing school,</li><li>• school day</li><li>• Future plans</li></ul>	<b>Final preparation for GCSE exams</b> <b>General Revisions – Themes 1-3</b> <ul style="list-style-type: none"><li>• Completing all speaking/writing questions</li><li>• Speaking practice= all speaking questions for mock oral exams</li><li>• past papers in Listening / Speaking / Reading &amp; Writing</li></ul>																
	<table><tr><td>Exam</td><td>Foundation</td><td>Higher</td></tr><tr><td>Listening</td><td>35 mins</td><td>45 mins</td></tr><tr><td>Speaking</td><td>7-9 mins</td><td>10-12 mins</td></tr><tr><td>Reading</td><td>45 mins</td><td>1 hr</td></tr><tr><td>Writing</td><td>1 hr</td><td>1 hr 15 mins</td></tr></table>					Exam	Foundation	Higher	Listening	35 mins	45 mins	Speaking	7-9 mins	10-12 mins	Reading	45 mins	1 hr	Writing	1 hr	1 hr 15 mins
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