

## EDEXCEL BTEC Health & Social Care 2022 start - NEW COURSE

### Key stage 4 Curriculum Map

|   | Advent 1<br>(Sept-Oct half term<br>APPROX)  | Advent 2<br>(Oct-Dec<br>APPROX)   | Lent 1<br>(Jan- Feb half term<br>APPROX)  | Lent 2<br>(Feb- Easter APPROX) | Pentecost 1<br>(April-May half term<br>APPROX)  | Pentecost 2<br>(May-summer<br>end APPROX) |
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| Y10 (5x 60<br>min<br>lessons<br>per 2<br>weeks) | <p><b>Component 1 A1</b><br/> <b>Human Lifespan Development</b><br/> <b><u>Human growth and development</u></b><br/> <b><u>across life stages</u></b><br/> <i>Life stages</i><br/> <i>PIES( physical, intellectual, emotional</i><br/> <i>and social development)</i></p> <p><b>Component 1 A2</b><br/> <b><u>Factors affecting growth and</u></b><br/> <b><u>development</u></b><br/> <i>Physical factors</i><br/> <i>Lifestyle factors</i><br/> <i>Emotional factors</i><br/> <i>Social factors</i><br/> <i>Cultural factors</i><br/> <i>Environmental factors</i><br/> <i>Economic factors</i></p> |   | <p><b>Component 1 B1</b><br/> <b>Human Lifespan Development</b><br/> <b><u>Different types of life events</u></b><br/> <i>Health and wellbeing</i><br/> <i>Relationship changes</i><br/> <i>Life circumstances</i></p> <p><b>Component 1 B2</b><br/> <b><u>Coping with change caused by life events</u></b><br/> <i>Character traits</i><br/> <i>Sources of support</i><br/> <i>Types of support provided</i></p> <p><b><u>Component 1 assessment and marking and</u></b><br/> <b><u>MODERATION</u></b></p> |                                | <p><b>Component 2 A1</b><br/> <b>Health and Social Care Services and</b><br/> <b>Values</b><br/> <b><u>Healthcare services</u></b><br/> <i>Health conditions</i><br/> <i>Health services available</i></p> <p><b>Component 2 A2</b><br/> <b><u>Social care services</u></b><br/> <i>Social care</i><br/> <i>Social care services</i><br/> <i>Additional care</i></p> <p><b>Component 2 A3</b><br/> <b><u>Barriers to accessing services</u></b><br/> <i>Define the barriers</i><br/> <i>Physical barriers</i><br/> <i>Geographical barriers</i><br/> <i>Financial barriers</i><br/> <i>Social and cultural barriers</i><br/> <i>Disability barriers</i></p> |   |
| Y11 (5x 60<br>min<br>lessons<br>per 2<br>weeks) | <p><b>Component 2 B1</b><br/> <b>Health and Social</b><br/> <b>Care Services and</b><br/> <b>Values</b><br/> <b><u>Skills and</u></b><br/> <b><u>attributes in</u></b></p>  | <p><b><u>Component 2</u></b><br/> <b><u>assessment and</u></b><br/> <b><u>marking and</u></b><br/> <b><u>MODERATION</u></b></p> | <p><b>Component 3 A1</b><br/> <b>Health and Wellbeing</b><br/> <b><u>Factors affecting health &amp; wellbeing</u></b><br/> <i>Define.</i><br/> <i>Physical, lifestyle, social, cultural economic</i><br/> <i>environmental factors</i></p>  |                                | <p><b><u>Component 3</u></b><br/> <b><u>assessment and</u></b><br/> <b><u>marking and</u></b><br/> <b><u>EXTERNAL</u></b><br/> <b><u>MODERATION</u></b></p>   |   |

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|  | <p><b>healthy and social care</b><br/> <i>Skills</i><br/> <i>Attributes</i><br/> <b>Component 2 B2</b><br/> <b>Values in health care</b><br/> <i>The 6 C's</i><br/> <b>Component 2 B3</b><br/> <b>The obstacles individuals requiring care may face</b><br/> <i>Define obstacles</i><br/> <i>Potential obstacles ( time constraints, lack of support, unachievable targets, resources)</i><br/> <b>Component 2 B4</b><br/> <b>Skills, attributes and values.</b><br/> <i>Care values in context.</i></p> |  | <p><b>Component 3 B1</b><br/> <b>Interpreting health indicators</b><br/> <i>RHR, heart rate, BP, BMI, Abnormal readings</i><br/> <b>Component 3 B2</b><br/> <b>Lifestyle indicators</b><br/> <i>Nutrition</i><br/> <i>Exercise</i><br/> <i>Smoking</i><br/> <i>Alcohol</i><br/> <i>Substance use</i><br/> <b>Component 3 C1</b><br/> <b>Person centred approach</b><br/> <i>Needs, wishes, circumstances of an individual</i><br/> <i>Importance of the plan</i><br/> <i>Benefits to the individual</i><br/> <b>Component 3 C2</b><br/> <b>Recommendations and actions to improve health and wellbeing</b><br/> <i>Established recommendations</i><br/> <i>Support available</i><br/> <b>Component 3 C3</b><br/> <b>Barriers &amp; obstacles to following the recommendations</b><br/> <i>Potential barriers</i><br/> <i>Potential obstacles for the individual</i></p> |  |  |
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