

## EDEXCEL BTEC Health & Social Care 2022 start - NEW COURSE

### Key stage 4 Curriculum Map

	Advent 1 (Sept-Oct half term APPROX)	Advent 2 (Oct-Dec APPROX)	Lent 1 (Jan- Feb half term APPROX)	Lent 2 (Feb- Easter APPROX)	Pentecost 1 (April-May half term APPROX)	Pentecost 2 (May-summer end APPROX)
Y10 (5x 60 min lessons per 2 weeks)	<p><b>Component 1 A1</b>  <b>Human Lifespan Development</b>  <b><u>Human growth and development</u></b>  <b><u>across life stages</u></b>  <i>Life stages</i>  <i>PIES( physical, intellectual, emotional and social development)</i></p> <p><b>Component 1 A2</b>  <b><u>Factors affecting growth and development</u></b></p> <p><i>Physical factors</i>  <i>Lifestyle factors</i>  <i>Emotional factors</i>  <i>Social factors</i>  <i>Cultural factors</i>  <i>Environmental factors</i>  <i>Economic factors</i></p>	<p><b>Component 1 B1</b>  <b>Human Lifespan Development</b>  <b><u>Different types of life events</u></b></p> <p><i>Health and wellbeing</i>  <i>Relationship changes</i>  <i>Life circumstances</i></p> <p><b>Component 1 B2</b>  <b><u>Coping with change caused by life events</u></b></p> <p><i>Character traits</i>  <i>Sources of support</i>  <i>Types of support provided</i></p> <p><b><u>Component 1 assessment and marking and MODERATION</u></b></p>	<p><b>Component 2 A1</b>  <b>Health and Social Care Services and Values</b></p> <p><b><u>Healthcare services</u></b>  <i>Health conditions</i>  <i>Health services available</i></p> <p><b>Component 2 A2</b>  <b><u>Social care services</u></b>  <i>Social care</i>  <i>Social care services</i>  <i>Additional care</i></p> <p><b>Component 2 A3</b>  <b><u>Barriers to accessing services</u></b></p> <p><i>Define the barriers</i>  <i>Physical barriers</i>  <i>Geographical barriers</i>  <i>Financial barriers</i>  <i>Social and cultural barriers</i>  <i>Disability barriers</i></p>			
Y11 (5x 60 min lessons per 2 weeks)	<p><b>Component 2 B1</b>  <b>Health and Social Care Services and Values</b></p> <p><b><u>Skills and attributes in</u></b></p>	<p><b>Component 2</b>  <b><u>assessment and marking and MODERATION</u></b></p>	<p><b>Component 3 A1</b>  <b>Health and Wellbeing</b></p> <p><b><u>Factors affecting health &amp; wellbeing</u></b></p> <p><i>Define.</i>  <i>Physical, lifestyle, social, cultural economic environmental factors</i></p>	<p><b>Component 3</b>  <b><u>assessment and marking and EXTERNAL MODERATION</u></b></p>		

<p><u>healthy and social care</u></p> <p>Skills</p> <p>Attributes</p> <p><b>Component 2 B2</b></p> <p><u>Values in health care</u></p> <p><i>The 6 C's</i></p> <p><b>Component 2 B3</b></p> <p><u>The obstacles individuals requiring care may face</u></p> <p><i>Define obstacles</i></p> <p><i>Potential obstacles ( time constraints, lack of support, unachievable targets, resources)</i></p> <p><b>Component 2 B4</b></p> <p><u>Skills, attributes and values.</u></p> <p><i>Care values in context.</i></p>		<p><b>Component 3 B1</b></p> <p><u>Interpreting health indicators</u></p> <p><i>RHR, heart rate, BP, BMI, Abnormal readings</i></p> <p><b>Component 3 B2</b></p> <p><u>Lifestyle indicators</u></p> <p><i>Nutrition</i></p> <p><i>Exercise</i></p> <p><i>Smoking</i></p> <p><i>Alcohol</i></p> <p><i>Substance use</i></p> <p><b>Component 3 C1</b></p> <p><u>Person centred approach</u></p> <p><i>Needs, wishes, circumstances of an individual</i></p> <p><i>Importance of the plan</i></p> <p><i>Benefits to the individual</i></p> <p><b>Component 3 C2</b></p> <p><u>Recommendations and actions to improve health and wellbeing</u></p> <p><i>Established recommendations</i></p> <p><i>Support available</i></p> <p><b>Component 3 C3</b></p> <p><u>Barriers &amp; obstacles to following the recommendations</u></p> <p><i>Potential barriers</i></p> <p><i>Potential obstacles for the individual</i></p>	
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