

ST BEDE'S NEWSLETTER

01724 245151

@SAINT.BEDES

WWW.STBEDESSCUNTHORPE.ORG.UK



Message from the Headteacher

I hope you and your families had an enjoyable half-term break. On Monday, Ms Busk and I led our half-termly assemblies. These assemblies give me an important opportunity to speak to all students about their achievements, highlight areas we can continue to improve as a community, and share key information about developments in school. This term, our main focus was on the school's lockdown procedures.



All schools are required to have a clear lockdown procedure and to ensure that staff and students understand what to do should one ever be needed. While St Bede's has never had to implement a lockdown, it is important that we are realistic and prepared, as such procedures can be required in any school.

During the assemblies, we talked to students about the following:

- **Understanding the difference between a fire evacuation and a lockdown:**

Our students respond extremely well during fire alarms, when everyone exits the building and gathers on the playground. A lockdown is the opposite, students and staff remain inside. I stressed that the same maturity and calmness shown during fire evacuations is expected in a lockdown.

- **Reasons a lockdown may be required:**

These could include a request from emergency services, an intruder on site, or a local incident such as a nearby fire or chemical issue.

- **Communication during a lockdown:**

Parents will receive all information directly from the school. Students have been instructed not to use their mobile phones under any circumstances, in line with government guidance, to prevent the spread of inaccurate information.

- **Duration of a lockdown:**

We explained that a lockdown could extend across break or lunch times, and in rare cases, even beyond the end of the school day.

- **Our procedures:**

We talked students through the steps we would take if the school needed to enter lockdown, so they feel informed and reassured.

We continually review all of our safety procedures and will update students should any changes be made.

Thank you for your continued support.

Mr Hibbard

UPCOMING EVENTS

- **Thursday 5th March**
World Book Day
- **Friday 6th March**
Leaders Football Day
- **Wednesday 11th March**
Women in Engineering
- **Friday 13th March**
Year 7-11 reports
- **Thursday 26th March**
Year 7-11 Tutor Parents Evening
- **Monday 30th March**
Sheffield Hallam University - ICT Trip
- **Thursday 2nd April 3.05pm**
School closed for Easter
- **Monday 20th April**
Students return to school

YEAR 11 MOCK EXAMS

Period 6 – After school revision

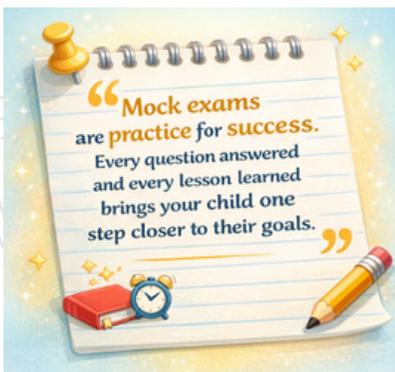
Next week, after-school revision sessions will continue as usual. We're excited to keep supporting our students as they prepare for their mock exams! Parents will receive a notification at the end of the week with the updated schedule of lessons for the following week. Thank you for helping your child make the most of these valuable sessions.

Year 11 Mock Examinations and GCSE Drama Success

As we approach an important point in the academic year, our Year 11 students will begin their Maths and English mock examinations next week. These mocks are a vital opportunity for students to experience exam conditions, practise applying their knowledge, and identify areas where further revision and support may be needed ahead of the summer GCSE series. We encourage all students to approach these examinations with focus and determination. Preparation, good attendance, punctuality, and a positive mindset will make a significant difference. Staff have been working closely with students to ensure they feel as confident and prepared as possible, and we are proud of the maturity and commitment many have already shown in their revision efforts.

Mocks are not just about grades; they are an important stepping stone. The feedback students receive will help them and their teachers refine revision strategies and target areas for improvement in the months ahead.

We would also like to congratulate our Year 11 students who completed their GCSE Drama examination yesterday. They demonstrated professionalism, resilience, and creativity throughout the process. Performance exams require courage and composure, and we are incredibly proud of the way our students conducted themselves. Well done to all involved! We wish all of Year 11 the very best of luck as they begin their mock examinations next week. We know they will rise to the challenge.



Upcoming Exams Schedule		
Date	Time	Exam
Monday 2 nd March	AM	Maths – Calculator
Monday 2 nd March	PM	English Language Paper 1
Tuesday 3 rd March	AM	English Literature Paper 1
Wednesday 4 th March	AM	English Literature Paper 2
Thursday 5 th March	PM	Maths – Non Calculator
Friday 6 th March	AM	English Language Paper 2



ART CONSERVATOR



An art conservator preserves and restores artworks, from centuries-old paintings to historic artifacts. They clean, repair, and stabilize pieces, carefully documenting every step to maintain authenticity.

Conservators combine art history, science, and fine craftsmanship, using tools from microscopes to brushes. They work in museums, galleries, historic sites, and studios, ensuring that cultural treasures survive for future generations.

It's a career for those who love art, science, and meticulous problem-solving—protecting history one brushstroke at a time.

Social Science Focus Day Experience

On Wednesday 25th February, 14 year 9 students visited John Leggott College to take part in their Social Science Focus Day. Students experienced 5 interactive and engaging workshops delivered by:

- Humberside Police
- North Lincolnshire Council Social Services
- North Lincolnshire Council CMARS
- Grey Matters
- University of Hull - Psychology

Students found out more about career pathways in each workshop and were able to take part in a whole host of interactive activities throughout the day. The students who attended were an absolute credit to the school and found the day very beneficial.



National Careers Week 2nd to 6th March 2026

Next week is National Careers Week. The following links have been shared with students:

COUNTDOWN - NCW 2026 VIRTUAL CAREERS FAIR

STUDENTS AND PARENTS - CREATIVE CAREERS

This gives students access to the National Careers Week 2026 Virtual Careers Fair, which will allow them to explore various career pathways which may interest them. For those students who may be interested in creative careers, there is much to explore on the 'Discover Creative Careers' website.

World Book Day – Thursday 5th March

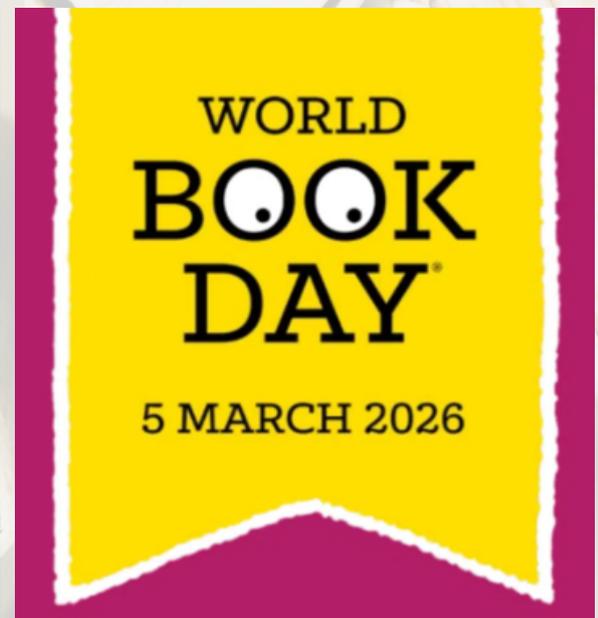
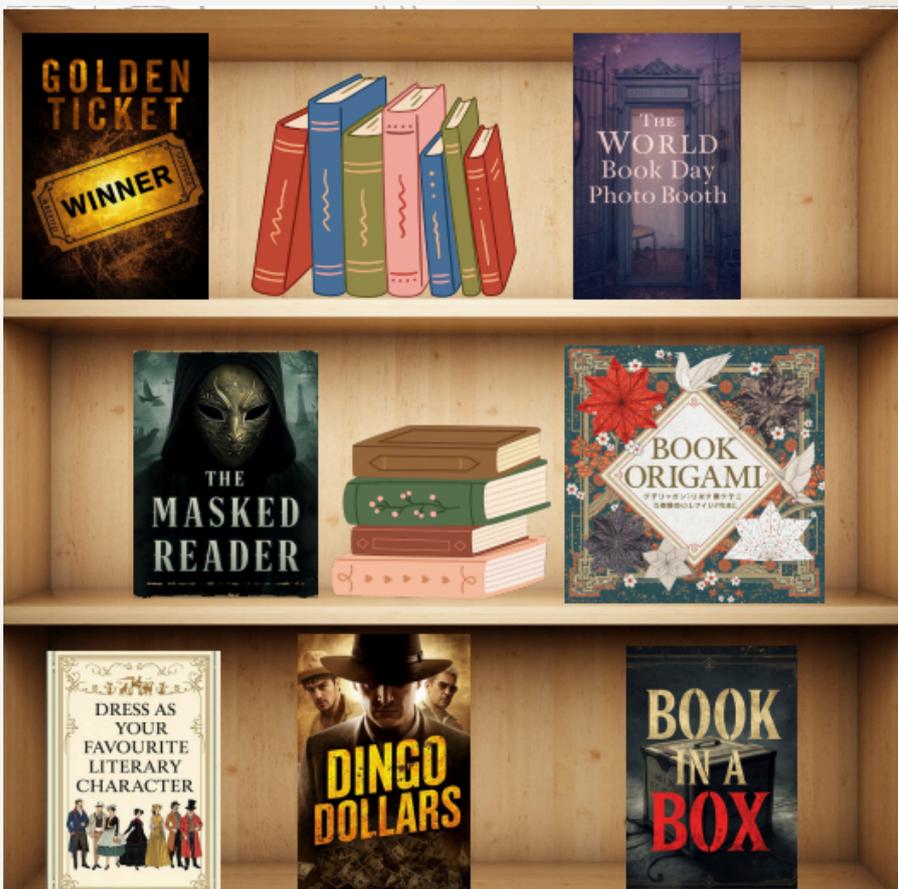
Next Thursday, 5th March, we are excited to celebrate World Book Day with our very own St Bede's Literature Festival. A range of activities will be taking place throughout the day to promote a love of reading and to celebrate the joy and power of books.

Students will have the opportunity to take part in our "Book in a Box" tutor competition, where forms will creatively represent a favourite book scene inside a box, we are looking forward to seeing some imaginative and impressive entries! There will also be book origami workshops, giving students the chance to transform old books into works of art.

For something a little different, students can test their literary knowledge with The Masked Reader, guessing which mystery member of staff is hidden behind the disguise. We will also have a World Book Day photo booth, offering students the chance to capture their costumes and celebrate the day in style.

A highlight of the day will be our "Dress as Your Favourite Literary Character" event. Year 7-10 Students are invited to come to school dressed as a character from a book they love, so please start planning those costumes! We can't wait to see the creativity, effort and enthusiasm on display.

World Book Day is a wonderful opportunity to celebrate reading, imagination and storytelling within our school community. We look forward to a fantastic week of literary celebration together.





DEPARTMENT SPOTLIGHT



MEET THE STAFF

+ MRS A JONES - DIRECTOR OF MATHS

+ MR R HIBBARD - HEADTEACHER

+ MISS A KARLSBERG - ASSISTANT HEADTEACHER

+ MRS A GRAB - SECOND IN DEPARTMENT

+ MR L HARRIS - HEAD OF YEAR 8

+ MR B ANDERSON - TEACHER

+ MR G MORRIS - TEACHER

+ MR M CHAPMAN - TEACHER

WHY MATHS IS IMPORTANT

Mathematics is a fundamental subject that plays a vital role in everyday life. It develops logical thinking, problem-solving skills, and the ability to analyse information – all essential abilities for success both in education and beyond.

From managing personal finances to interpreting data in the news, maths helps students make informed decisions. Skills such as estimating, budgeting, measuring, and recognising patterns are used daily, often without us realising it.

Mathematics also underpins many other subjects, including science, technology, engineering, and economics. Advances in areas such as artificial intelligence, climate research, medicine, and space exploration rely heavily on mathematical understanding.

Beyond practical use, studying maths builds resilience and perseverance. Students learn that mistakes are part of learning and that complex problems can be solved through careful reasoning and effort – valuable lessons that transfer to all areas of life.

CAREERS LINKED TO MATHS



A strong foundation in mathematics opens the door to a wide variety of exciting and well-respected careers. Many of these roles are in high demand and offer excellent opportunities for progression.

Science, Technology, and Engineering

- Engineer – Designs and builds structures, machines, and systems.
- Data Analyst / Data Scientist – Interprets complex data to help organisations make decisions.
- Software Developer – Uses logical thinking and algorithms to create computer programs.
- Actuary – Assesses financial risk using statistical models.

Finance and Business

- Accountant – Manages financial records and supports business planning.
- Investment Analyst – Uses numerical data to guide financial decisions.
- Economist – Studies trends to understand how societies use resources.

Healthcare and Research

- Statistician – Designs studies and analyses data for medical and scientific research.
- Epidemiologist – Uses mathematical models to track and control diseases.
- Pharmacologist – Applies measurement and data analysis in drug development.

Creative and Emerging Fields

- Game Developer – Uses geometry, probability, and programming.
- Architect – Combines creativity with precise measurement and design.
- Cryptographer – Protects digital information using advanced mathematics.
- AI Specialist – Builds intelligent systems using mathematical models.

FINAL THOUGHT



Mathematics is more than just numbers – it is a powerful tool that equips students with skills for life and opens pathways to a broad range of future careers. By studying maths, students develop confidence in tackling challenges and prepare themselves for a rapidly changing world.

Building work

Exciting Building Developments at Our School –

We are delighted to share that building work for our new school development began over the half-term break. This marks an exciting milestone for our school community and an important investment in the future of our students.

The new building will provide enhanced facilities and improved learning spaces, helping us to further enrich the educational experience we offer. We are looking forward to seeing the progress over the coming months as the project takes shape.

Every effort is being made to ensure that the building work causes minimal disruption to learning.



Safeguarding

The internet is an amazing tool and offers children the opportunity to learn, research, play games, have fun and connect with family and friends. It is, however, vital to educate children and provide guidance on how to use it safely and positively.

Many parents and carers feel the generation gap with their children when it comes to online behaviour; they may feel out of their depth when discussing the internet and social media. Remember that you have lots of life experiences and responsibility, and can understand consequences of behaviour. As a parent it is important to talk about 'digital resilience'.

Talking to your child about what they do online, what they must do to keep themselves as safe as possible and what to do if they are upset by something they see online is as important as talking to them about other aspects of their safety such as road safety, safe sex or drinking.

“Digital resilience is the ability to understand when you are at risk online, knowing what to do if anything goes wrong, and being able to recover from difficulties or upsets.” UK Council for Child Internet Safety (UKCCIS)

For further advice and guidance please visit the following link

<https://www.youngminds.org.uk/media/nkvbqk20/online-safety-updated-feb->

Bikes

The bike sheds have now been relocated inside the school grounds. If your child cycles to school, please remind them not to ride on pavements in and around the school site.

Thank you for your support in helping us keep our community safe.

Parents' Evening – Thursday 26th March

To ensure that all parents are able to have a full 10-minute appointment, school will close at 1:50pm on this day. The school bus will collect students at this earlier time. Further details about Parents' Evening will be shared shortly.

Electronic Wand

Students have been informed that the electronic searching wand is now in use in school, in line with the policy and the letter sent to parents before the half-term break.

Working With Our Local Community

We occasionally receive concerns from residents who live close to the school, and I would like to make parents aware of two recurring issues:

ONGO Flats (Collum Avenue / School Road):

These flats are home to vulnerable and elderly residents. We have asked students not to cut through this area when travelling to and from school, and not to gather there in groups. Large groups of young people can feel intimidating to residents.

Please support us by reminding your child to avoid this area.

Behaviour in Jubilee Park:

We have been made aware that a small number of mainly younger students have been involved in anti-social behaviour in and around Jubilee Park. Students have been reminded that our Behaviour Policy also applies to conduct outside of school where it affects the school's reputation.

Educake Webinar:

Educake, the platform used for English homework, are hosting a free webinar for parents to support learning at home. This session gives parents practical, easy-to-use strategies to support learning at home. It will take place on Tuesday, 10th March 2026 – 3:30pm-4:30pm but the recording can be accessed later by all those who register. To register please use the link: www.educake.co.uk/parents-webinar-supporting-success-in-secondary-exams/
