

ST BEDE'S NEWSLETTER

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UPCOMING EVENTS

- **Monday 30th March**
Sheffield Hallam University -
ICT Trip
- **Thursday 2nd April 3.05pm**
School closed for Easter
- **Monday 20th April**
Students return to school
- **Tuesday 21st April**
GCSE Art Exam
- **Wednesday 22nd April**
Yr 8 HPV Vaccine
- **Monday 27th April**
GCSE MFL Speaking Exams
GCSE PE Moderation
- **Monday 4th May**
May Day - School Closed
- **Monday 25th May -
Friday 29th May**
School closed for Half term

Message from the Headteacher

On Thursday, we were delighted to welcome more than 500 parents into school for our whole-school Parents' Evening. There is a great deal of academic research showing that when the partnership between home and school is strong, students thrive in every aspect of their education.

Throughout the evening I had the pleasure of speaking with many parents about a wide range of topics. One area that came up frequently was the use of mobile phones in school. As you may be aware, the Department for Education has recently reinforced its position that students should not be using mobile phones during the school day, as they can distract from learning and may also be used in ways that negatively affect others.

Our school policy allows students to bring a mobile phone to school, but it must be switched off and kept in their bag throughout the day. When students return after the Easter break, I will be leading assemblies to reinforce the following expectations:

- Mobile phones must remain in students' bags, not in their pockets.
- Mobile phones must not be used at any point during the school day, including for contacting home.

We kindly ask for your support by:

- Avoiding sending messages to your child during the school day.
- Speaking with your child about our policy and reinforcing that phones should remain in their bag at all times.

Any mobile phone seen or used in school is currently confiscated, and parents are asked to collect it from the school office. I would also like to remind parents that any student found recording videos or audio in school will face sanctions, not only for using their phone but also for a serious breach of our behaviour policy.

We fully recognise that mobile phones can offer young people safety, security and, when used responsibly, can be a positive tool. Your support in helping us ensure they do not disrupt learning is greatly appreciated.

Finally, a reminder that school closes for the Easter break on Thursday. Please note that we do not finish early; the school day will end at the usual time of 3:05pm.





ALI GHIASSI CHESS TOURNAMENT

JOHN LEGGOTT COLLEGE
WEST COMMON LANE
SCUNTHORPE
DN17 1DS

SATURDAY 28TH MARCH 2026
ARRIVAL 9:45AM - 4:30PM

ONLY £3.50 PER ENTRY

SIX-ROUND SWISS TOURNAMENT
20 MINUTES EACH ON THE CLOCK

HOT AND COLD FOOD
AVAILABLE!

CONTACT:
JOHUTCHINSONCHESS@GMAIL.COM
FOR MORE INFORMATION AND BOOKING
DETAILS.



CU Get Creative - Celebrating Life

We are inviting people of all ages (from 1 to 99!) to take part in a special **creative arts project** as part of our **Dying Matters programme**. All submitted artwork will be displayed at UCNL throughout week commencing Monday 4th May, with an opportunity for the public to view the exhibition during our Dying Matters Event on Wednesday 6th May.

Theme

The theme for this project is gentle, positive and suitable for all ages. Participants are invited to explore ideas such as:

- Celebrating life
- Memories of someone special
- Symbols of the circle of life
- A poem to someone you miss
- Hope, kindness and connection

The theme is intentionally broad to allow creativity and personal interpretation while keeping the subject sensitive and age-appropriate.

What to Create

Participants may submit any of the following:

- A drawing
- A painting
- A poster
- A poem

Or any other similar creative piece

All entries should be created on **A4 or A3 paper**.

Who Can Take Part

Absolutely **anyone aged 1-99**.

Schools, colleges, universities, community groups and individuals are all warmly encouraged to take part. There will be CU credits available for our Children's University participants.

Submission Deadline

All entries must be received by:
Wednesday 29th April 2026

How to Submit

- **Drop off in person**
Bring your work to UCNL Reception
Please mark it **FAO: Rachael Benstead**
- **Arrange a collection**
Email rachael.benstead@dncolleges.ac.uk
Collections can be arranged from schools, colleges or workplaces

Exhibition Details

All artwork will be exhibited at UCNL throughout the week commencing **Monday 4th May 2026**.

Our main **Dying Matters Event** will take place on:

Wednesday 6th May 2026 at UCNL
Everyone is welcome to attend, learn more and view the creative submissions





JOB OF THE WEEK - CRIMINOLOGIST



Year 9 1:1 Careers Personal Guidance meetings

Year 9 students have attended a ten-minute personal guidance meeting with Mrs Bishop recently. This has been an opportunity for students to discuss their current career ideas. This has been a valuable experience for the students involved. Students are now encouraged to log onto their Unifrog account to access their 'Career Record' and useful career related resources.

unifrog

DEPARTMENT SPOTLIGHT



MEET THE STAFF

+ MRS. D. MARKS - SUBJECT LEADER

+ MR. B. WAITE - SECOND IN SCIENCE /
HEAD OF YEAR 11

+ MR. L. CARROLL - TEACHER OF
SCIENCE

+ MRS. C. CHENEY - TEACHER OF
SCIENCE/ HEAD OF YEAR 9

+ MRS. A. RUMBLES - TEACHER OF
SCIENCE

+ MR. P. LEVITT - SCIENCE TECHNICIAN

WHY IS SCIENCE IMPORTANT

Science is important to study at school because it helps you understand how the world around you works.

Everything from the way your phone connects to the internet, to how plants grow, to why the sky is blue can be explained through science. When you learn science, you're not just memorising facts – you're discovering the rules that nature follows. This can make the world feel more exciting and less confusing.

Studying science can also help you make informed decisions that affect your health, your environment, and your future. Understanding topics like nutrition, climate change, energy, and disease means you can make choices that keep you healthy and help protect the planet. Science gives you the power to understand news stories, judge the reliability of information, and recognise what is true and what isn't.

Finally, science opens the door to exciting opportunities. The world needs creative thinkers who can help solve big challenges, from inventing new technologies to discovering new medicines. Whether you dream of becoming a scientist or not, studying science helps prepare you for a future full of possibilities.

CAREERS LINKED TO SCIENCE

1. Doctor

What they do: Diagnose illnesses, treat patients, and help people stay healthy.

Science link: Uses biology to understand the human body, how diseases work, and how medicines help.

2. Engineer

What they do: Design and build things like bridges, machines, phones, and robots.

Science link: Uses physics, maths, and materials science to solve practical problems.

3. Forensic Scientist

What they do: Analyse evidence from crime scenes, such as fingerprints, DNA, and fibres.

Science link: Uses chemistry and biology to uncover clues that help solve crimes.

4. Environmental Scientist

What they do: Investigate pollution, climate change, and ways to protect nature.

Science link: Uses chemistry, biology, and earth science to understand environmental problems.

5. Pharmacist

What they do: Prepare and provide medicines, and advise people on how to use them safely.

Science link: Uses chemistry and biology to understand how drugs work in the body.

6. Software Developer

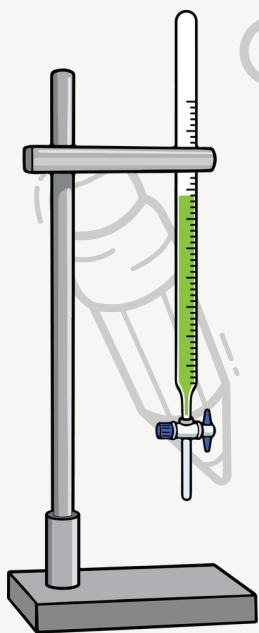
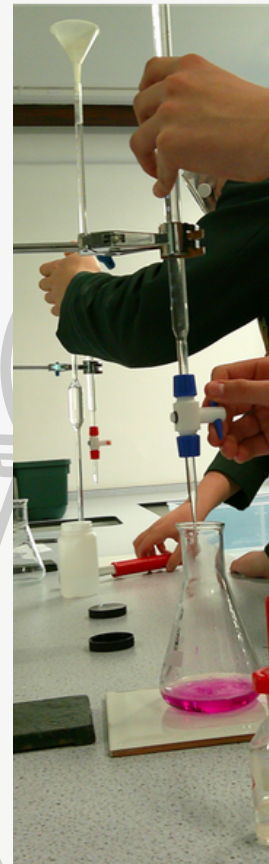
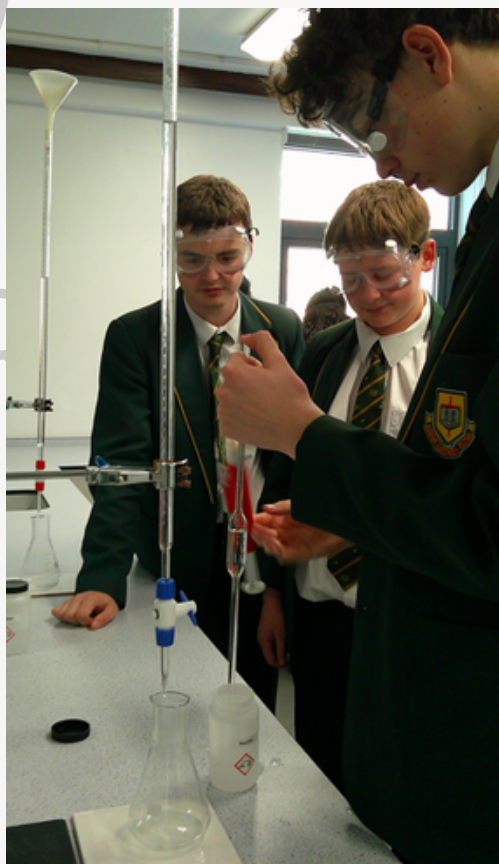
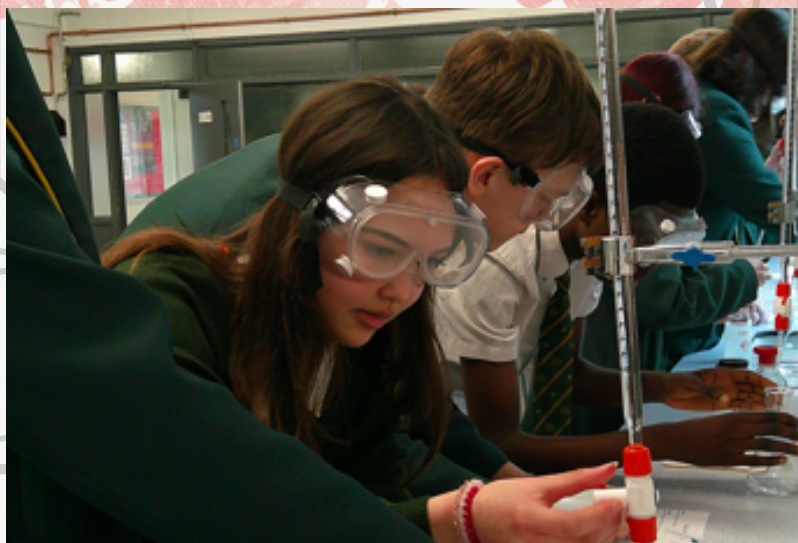
What they do: Create apps, games, and computer programs.

Science link: Draws on logic, problem-solving, and maths – skills developed through science.

Titration



Titration is a quantitative chemical analysis method used to determine the unknown concentration of a solution (analyte) by gradually adding a reagent of known concentration (titrant) until a reaction is complete.



International Day of Happiness – Spreading Kindness Online

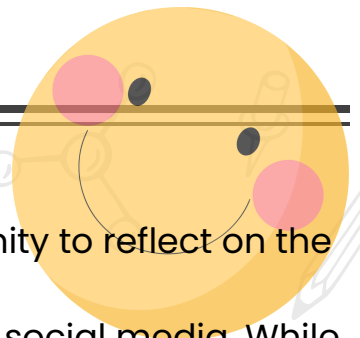
To mark the International Day of Happiness, we took the opportunity to reflect on the importance of kindness, both in school and online.

In today's digital world, much of our communication happens on social media. While this can be a positive way for young people to connect, it also comes with a responsibility to treat others with respect and empathy. As part of our activities, we encouraged students to think about how their words and actions online can impact others.

Through discussions and various activities, students explored simple ways to promote positivity online—such as sharing encouraging messages, avoiding negative comments, and thinking carefully before posting or responding.

We reminded students that kindness online is just as important as kindness in person. Even small actions, like a supportive comment or choosing not to engage in negativity, can make a big difference to someone's day.

We are proud of how our students engaged with this message and continue to promote a culture of respect and kindness within our school community.



AUDITIONS FOR

A Night at the Musicals!

AFTER SCHOOL | THURS 2ND APRIL DRAMA STUDIO

Do you love to sing, dance, or act? Ever dreamed of performing your favourite musical numbers on stage?

Now's your moment!

Step into the spotlight... your stage awaits!

This July, we're staging a spectacular musical showcase and we need YOU!

Register your interest by signing up on the music noticeboard.

Prepare a song of your choice, solo and small groups welcome.



A Prayer for Our School Community

Loving God,
As we continue our journey through Lent, we place our school community into your care. We ask you to bless our children each day—as they learn, grow, and discover their gifts. Help them to be kind in their words, thoughtful in their actions, and respectful to everyone they meet, both in school and beyond. Guide them in their friendships, that they may show patience and understanding, and have the courage to do what is right, even when it is difficult. Be with them in their learning, helping them to persevere when work feels challenging, and to take pride in their efforts and achievements. Bless our families, that our homes may be places of love, support, and forgiveness. Help us to work together to nurture each child, so they may grow in confidence and compassion. During this Lenten season, teach us all to reflect, to be thankful, and to look for ways to help those in need. Prepare our hearts for the joy of Easter, and remind us always of your love for us. We ask this through Christ our Lord. Amen.

SAFEGUARDING

As children spend more time online for learning, socialising, and entertainment, it is increasingly important to ensure that they are navigating the digital world safely. At [School Name], we are committed to teaching students about responsible internet use and online safety, but we believe that working together with parents is key to protecting children from potential online risks.

Here are some practical steps you can take at home to support your child's online safety:

1. Maintain Open Communication:

- Encourage your child to talk openly about their online activities. Ask them about the apps, websites, and social media platforms they use, and make sure they know they can come to you if something makes them uncomfortable.

2. Set Clear Boundaries:

- Establish rules for screen time, device use, and internet access. For example, you could set time limits on how long they can be online and which websites are appropriate for their age.

3. Use Parental Controls:

- Most devices and internet service providers offer parental control settings that allow you to restrict access to inappropriate content. Make sure these are activated on your child's devices.

4. Teach Them About Privacy:

- Ensure your child understands the importance of keeping personal information private. Explain the dangers of sharing details like their full name, address, phone number, or school with strangers online.

5. Discuss Cyberbullying:

- Talk to your child about the effects of cyberbullying and encourage them to be kind online. Let them know they should report any negative behavior they witness or experience, whether it's from peers or strangers.

6. Monitor Online Activity:

- While respecting their privacy, stay aware of your child's online activity. Know which websites they visit, who they interact with, and what they are posting on social media. Periodically review their online accounts together.

7. Be Aware of Age-Appropriate Apps:

- Some apps and platforms are not suitable for younger children due to content or communication risks. Review the age ratings of the apps your child uses, and make sure they are engaging with platforms designed for their age group.

8. Encourage Critical Thinking:

- Help your child understand that not everything they see or read online is true. Teach them to question the information they come across and to avoid engaging with misleading or harmful content.

9. Stay Updated:

- The digital landscape is always changing. Keep yourself informed about new apps, platforms, and online trends so you can better guide your child's online experiences.

If you ever have concerns about your child's online safety or need advice on how to address specific online issues, please feel free to reach out. We are always here to support you in safeguarding your children in the digital world.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-reporting/report-remove/>

Meningitis and Meningococcal Disease – Information for Parents

With recent media attention on meningococcal disease, we understand that some families may feel concerned.

We would like to reassure you that the risk in North Lincolnshire remains very low, with no signs of increased local activity. Public health teams continue to monitor the situation closely, and we will share any updates if this changes. At present, no additional precautions are needed beyond routine awareness and keeping vaccinations up to date.

What to know

Meningitis is an infection of the lining of the brain and spinal cord. It can be caused by viruses (usually mild) or bacteria (rarer but more serious). Meningococcal disease is an uncommon but serious bacterial infection that can lead to meningitis or sepsis.

Symptoms to look out for

- Rash that doesn't fade when pressed
- High fever
- Severe headache or stiff neck
- Vomiting or diarrhoea
- Sensitivity to light
- Cold hands and feet
- Confusion, seizures, or extreme drowsiness

What to do

If your child becomes unwell and symptoms develop quickly, seek medical advice immediately via your GP, NHS 111, or emergency services.

Further information is available from the NHS.


Take time to recharge - We're here to support you in your caring role.

Taking regular breaks is essential for Carers to maintain their wellbeing and continue in their caring role.


Ashby Haven and Nicholas House provide flexible care for the person you support – from a few hours to short stays. Enjoy peace of mind knowing they are safe and well cared for while you rest, attend appointments, focus on your wellbeing, or take a well-deserved break.



How to book or enquire:

 www.northlincs.gov.uk/carer-team

 01724 297000

 TheCarerTeam@northlincs.gov.uk

North
Lincolnshire
Council

