

St Bede's Catholic Voluntary Academy
Curriculum Overview: MFL

French

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 7	Name, Age and Birthday • Talk about how old I am • Talk other people's age • Say when my birthday is • Say when someone else's birthday is • Number 1-31 • Months • Pronunciation • Avoir, s'appeller	Hair, Eyes Christmas in France • Describing my hair and eyes • Describing other people's hair and eyes • Saying if I and others have glasses, beard and moustache • Avoir • 1st November / All Saints' Day tradition • the Feast of Saint Nicholas / Christmas in France	Where I live and where I am from • Epiphany • Saying where I live • Saying what type of house I live in • Saying where I am from • Etre/habiter/ vivre • French speaking countries • Towns and cities in France • 2nd February / Candlemas • 14th Saint Valentin • Nice Carnaval •	Me and My Family • Saying who is in my family • Talking about who I get • Etre • Il y a • Mother's Day (UK) • 1st April / April Fool's Day • Easter celebration	Family 1 • Describing me and my family – physical and personality • Avoir/ être • 1st May / Labour Day • 8th May / Armistice Day	Family 2 • Describing my family saying who I like/dislike and why • Aimer/ adorer/ s'entendre/ detester • Father's Day • 21st June / Music festival • 14th July • Cultural Activity
Year 8	School equipment / Jobs	Comparing People • 1st November / All Saints' Day	Food 1 • Say what I like and don't like	Food 2 • Saying what I eat at different meals	Clothes • Describing what I wear	Free Time • Saying what activities I do

	- Year 7 Prior Learning assessment - Saying what is in my school bag/classroom - Saying what I have, don't have or need - Describing colour - Saying what jobs people do - Saying why people like/dislike their jobs - Avoir / être/travailler /aimer/détester	- Comparing people's physical appearance and personality - Etre - Plus... que/ moins ... que/ aussi ... que	to eat and drink and why - Manger - Boire	- Giving more opinions - Dejeuner/diner/ prendre	- Saying what I wear for different occasions - Weather - Adjectives - Porter	- Saying when I do them - Saying where I go - Giving opinions and reasons - Jouer/faire/aller - Cultural activities
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Year 9	Say where I live - Say where I live - Say where my town, neighbourhood and home are located - J'habite + location - J'aime cela car + c'est/il y a/ on peut + adjective/noun phrase/infinitive	Saying what I can do in my neighbourhood - Saying what I usually do and where using a variety of key verbs - On peut + infinitive - Je suis allé(e) jouer + prepositional phrase	Saying what I did and I am going to do at the weekend - Say plans for near future and how it will be - To say what I and others did in the recent past - Time marker + je vais + Infinitive + prepositional phrase	Describing a school day and a typical day in the past, present and future - Say what I must do at school - Say what I can & cannot do - Say where certain actions are and are not allowed - Verb phrase + time of the day	Future Holiday - What I intend to do on future holidays - Where I am going to go - Where I am going to stay - Who I am going to travel with - How it will be - Means of transport - The verb 'aller'	Past holidays - Talk about a holiday in three tenses - Express opinions about holiday accommodation - Use of modal verbs across tenses - First person singular of key verbs in present,
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	• Etre	• J'ai fait/j'ai vu/j'ai visité + noun phrase • Modal verbs + infinitive • First person of the perfect tense	• Ce sera + intensifier + adjective • Time marker + perfect tense + prepositional phrase • Near Future • Perfect Tense	• Place+ modal verb+verb phrase • Use of present tense modal verbs in positive & negative. •		near future and perfect tense. • Cultural Activities
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Year 10	• Relationships and family • KS3 Revision • Grammar recap (a /the/my/your) • Members of the family/ different family dynamics • reflexive verbs • personalities / physical descriptions • superlative / comparative • activities with family members & friends • tenses (past & future) • ideal partner (conditional) • Marriage/future	• New Technology • Technology in everyday life • Social media- Advantages/disadvantages • Mobiles- Benefits and dangers	• Free Time • Leisure activities (sports/hobbies) • Opinions on free time • Tenses(past/present/ future) • Food and drink (own habits/mealtimes/opinions) • Food and drink (around the world) • Extreme sports	• Celebrations and Traditions • Favourite celebration • Reasons- what traditions mean to you • International festivals • Celebrating as a family	• Home and Town • Types of house • Rooms of the house • Furniture • Ideal house • Places in a town • Advantages/disadvantages of town/local area	• Social issues • Charity & voluntary work • Why charities exist • refugees • Old and new health habits (imperfect tense) • Health resolutions
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Year 11	Environment - global issues - awareness/ own actions - suggestions Global issues - Homelessness - Poverty Exam skills prior to Mock Exams - speaking practice - translation - review grammar points - tenses	Holidays - Countries & nationalities - Activities - Preferences - Past holiday/ past trip to France - Normal holidays (present) - Future holiday - Ideal holiday	Current & Future Study & Employment - Revise subjects / opinions - School in different countries - Rules/ opinions on rules - Education Post-16 - opinion on teachers / homework - jobs / places of work - advantages / disadvantages	Final preparation for GCSE exams - Speaking practice - Past papers in Listening / Speaking / Reading & Writing <table><tr><td>Exam</td><td>Foundation</td><td>Higher</td></tr><tr><td>Listening</td><td>35 mins</td><td>45 mins</td></tr><tr><td>Speaking</td><td>7-9 mins</td><td>10-12 mins</td></tr><tr><td>Reading</td><td>45 mins</td><td>1 hr</td></tr><tr><td>Writing</td><td>1 hr</td><td>1 hr 15 mins</td></tr></table>	Exam	Foundation	Higher	Listening	35 mins	45 mins	Speaking	7-9 mins	10-12 mins	Reading	45 mins	1 hr	Writing	1 hr	1 hr 15 mins	
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German

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Year 7	Name, Age and Birthday - Talk about how old I am - Talk other people's age - Say when my birthday is - Say when someone else's birthday is - Number 1-31 - Months - Pronunciation - Heißen, sein	Hair, Eyes Christmas in Germany - Describing my hair and eyes - Describing other people's hair and eyes - Saying if I and others have glasses, beard and moustache - Haben, tragen - Christmas traditions	Where I live and where I am from & weather - Saying where I live - Saying what type of house I live in - Saying where I am from - Wohnen, kommen, sein - German h speaking countries - Towns and cities in Germany - Weather	Me and My Family - Saying who is in my family - Talking about who I get - Es gibt - Verstehen - Numbers to 100 - Easter traditions	Family 1 - Describing me and my family – physical and personality - Haben, sein, können	Family 2 - Describing my family - Haben, sein, können - Cultural Activity
Year 8	School equipment / Jobs - Year 7 Prior Learning assessment - Saying what is in my school bag/classroom - Saying what I have, don't have or need	Comparing People - Comparing people's physical appearance and personality - Sein - as...as/not as...as... - Christmas traditions	Food 1 - Say what I like and don't like to eat and drink and why - trinken, essen	Food 2 - Saying what I eat at different meals - Giving more opinions - Adverbs of frequency - essen, trinken, lieben, hassen	Clothes - Describing what I wear - Saying what I wear for different occasions - Weather - Adjectives - tragen	Free Time - Saying what activities I do - Saying when I do them - Saying where I go - Saying when I go/do activities - Giving opinions and reasons

	- Describing colour - Saying what jobs people do - Saying why people like/dislike their jobs sein/arbeiten lieben					- Spielen, machen, gehen - Cultural activities
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Year 9	Say where I live - say where I live - say where my town, neighbourhood and home are located - ich wohne in/ich lebe in + location - causal clause with weil - negation with kein	Saying what I can do in my neighbourhood - say what I usually do, where and use a variety of key verbs - talk about what I did recently in my neighbourhood - Man kann + infinitive - Man kann + noun/prepositional phrase - Bin ich/habe ich + Pst Participle	Saying what I did and I am going to do at the weekend - say what plans I have for the future and how it will be - Say what I and others did in the recent past - Time marker + werde + prepositional phrase + infinitive	Describing a school day and a typical day in the past, present and future - Say what you must do at school - Say what you can and cannot do at school - Describe a typical day in the past, present and future - Say what had and wanted to do - Time marker + verb in the	Future Holiday - Say what I intend to do on future holidays - Where I am going to go and to stay - Who I am going with - How it will be - Means of transport - The verb gehen - Free time activities	Past Holiday - Describe a past holiday - Say what I had to do and what I wanted to do - Perfect tense of Fahren, (anreisen), wohnen - Preposition in + Dativ or Akkusative - Prepositions auf, bei and nach + Dativ

			• Das wird + intensifier + adjective • Time marker + perfect tense + prepositional phrase • Future tense • Perfect tense of machen, gehen, spielen, (an)sehen	• present/perfect tense • Time marker + modal verb on the present/imperfect tense • Verb phrase + time of day • Pace + modal verb+ verb phrase • Modal verbs across tenses		• East & West Berlin • Recent developments • Standing up for what is right: Sophie Scholl/die Welle • Introduction to speaking questions
Year 10	Recap, Family & relationships • Speaking questions recap – filling in answers done last year as HWK & KS3 revision • Grammar revision • Future tense revision • Familie & Haustiere • relationships	Social media • Social media • Grammar recap • Perfect tense with <i>sein</i> • Imperfect • Using all speaking questions • Pros and cons of social media and future trends	Free time • Free time activities • Grammar recap, verb position • Music & film, separable verbs • Sports • Eating out • Preferences • Recap future tense and modal verbs	Traditions & celebrations • Traditions • Recap countries • Celebrations • Recap Perfect & Imperfect tense • Our family celebrations and traditions & opinions	Home & area • My home • Recap prepositions, inversion, es gibt • My area – recap es gibt, man kann, adjectival endings	Voluntary work, plans & healthy living • Modal verbs & voluntary work • Modal verbs & future plans on healthy living, using um...zu • Talking about the past using als • Cultural project Der Untergang

Year 11	Aspirations & helping the environment/refugees - Helping the environment - Using the imperative and pluperfect - Part time jobs - Helping & issues refugees	Weather & holidays - Describing a holiday in past/present/future - Recap countries - Recap places in town	School & future plans - Describing school, - school day - Future plans	Final preparation for GCSE exams General Revisions – Themes 1-3 - Completing all speaking/writing questions - Speaking practice= all speaking questions for mock oral exams - past papers in Listening / Speaking / Reading & Writing <table><tr><td>Exam</td><td>Foundation</td><td>Higher</td></tr><tr><td>Listening</td><td>35 mins</td><td>45 mins</td></tr><tr><td>Speaking</td><td>7-9 mins</td><td>10-12 mins</td></tr><tr><td>Reading</td><td>45 mins</td><td>1 hr</td></tr><tr><td>Writing</td><td>1 hr</td><td>1 hr 15 mins</td></tr></table>	Exam	Foundation	Higher	Listening	35 mins	45 mins	Speaking	7-9 mins	10-12 mins	Reading	45 mins	1 hr	Writing	1 hr	1 hr 15 mins	
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