

**St Bede's Catholic Voluntary Academy**  
**KS3 Age Related Expectations**

**Department: German**

| YEAR 7           | Working Towards                                                                                                                                                                                                                     | Working At                                                                                                                                                                                                                                       | Working Beyond                                                                                                                                                                                                                                                |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Listening</b> | <ul style="list-style-type: none"> <li>Understands a few familiar words and phrases.</li> <li>Requires repetition and visual cues to support comprehension.</li> <li>Can identify basic information (e.g., name, age).</li> </ul>   | <ul style="list-style-type: none"> <li>Understands a few familiar words and phrases.</li> <li>Requires repetition and visual cues to support comprehension.</li> <li>Can identify basic information (e.g., name, age).</li> </ul>                | <ul style="list-style-type: none"> <li>Understands longer passages with some unfamiliar language.</li> <li>Can follow the gist and some detail in conversations and announcements.</li> <li>Recognizes different tenses and more complex opinions.</li> </ul> |
| <b>Speaking</b>  | <ul style="list-style-type: none"> <li>Can say single words or short phrases with support.</li> <li>Pronunciation may hinder understanding.</li> <li>Relies heavily on prompts or models.</li> </ul>                                | <ul style="list-style-type: none"> <li>Can take part in simple conversations using familiar language.</li> <li>Pronunciation is generally clear.</li> <li>Can express likes/dislikes and give basic opinions.</li> </ul>                         | <ul style="list-style-type: none"> <li>Speaks in full sentences with increasing accuracy.</li> <li>Can ask and answer questions with some spontaneity.</li> <li>Uses a range of vocabulary and some different tenses.</li> </ul>                              |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>Recognizes a few familiar written words and phrases.</li> <li>Needs support to understand meaning.</li> <li>Can match words to pictures.</li> </ul>                                          | <ul style="list-style-type: none"> <li>Understands short texts on familiar topics.</li> <li>Can identify key details and opinions.</li> <li>Begins to infer meaning from context.</li> </ul>                                                     | <ul style="list-style-type: none"> <li>Reads longer texts with some unfamiliar language.</li> <li>Understands gist and detail, including opinions and time references.</li> <li>Can identify different tenses and more complex structures.</li> </ul>         |
| <b>Writing</b>   | <ul style="list-style-type: none"> <li>Writes single words or short phrases from memory.</li> <li>Spelling and grammar errors are frequent.</li> <li>Needs support to construct sentences.</li> </ul>                               | <ul style="list-style-type: none"> <li>Writes short sentences using familiar structures.</li> <li>Can express simple opinions and use basic connectives.</li> <li>Grammar is mostly accurate with some errors.</li> </ul>                        | <ul style="list-style-type: none"> <li>Writes longer texts with a range of vocabulary and structures.</li> <li>Uses different tenses and opinions with justification.</li> <li>Grammar and spelling are generally accurate.</li> </ul>                        |
| <b>Grammar</b>   | <ul style="list-style-type: none"> <li>Recognizes a few basic grammatical structures (e.g., gender, singular/plural).</li> <li>Struggles to apply rules independently.</li> <li>Needs support to form correct sentences.</li> </ul> | <ul style="list-style-type: none"> <li>Understands and uses basic grammar (e.g., present tense verbs, adjective agreement).</li> <li>Can apply rules with some accuracy.</li> <li>Begins to use connectives and word order correctly.</li> </ul> | <ul style="list-style-type: none"> <li>Uses a range of tenses (e.g., present, future).</li> <li>Applies grammar rules with increasing independence.</li> <li>Demonstrates control of word order and sentence structure.</li> </ul>                            |



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| Year 8           | Working Towards                                                                                                                                                                                                                                                                     | Working At                                                                                                                                                                                                                                                                    | Working Beyond                                                                                                                                                                                                                                                                                 |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Listening</b> | <ul style="list-style-type: none"> <li>Understands main points and opinions from short, related sentences.</li> <li>Recognizes familiar vocabulary and common present tense verbs.</li> <li>Can transcribe short phrases accurately.</li> </ul>                                     | <ul style="list-style-type: none"> <li>Understands main points, opinions with reasons, and some details in short passages.</li> <li>Can follow references to the present or future.</li> <li>Transcribes short phrases with increasing accuracy.</li> </ul>                   | <ul style="list-style-type: none"> <li>Understands detailed information in short passages referring to present and future (or past if taught).</li> <li>Transcribes longer phrases confidently.</li> <li>Begins to distinguish between tenses and more complex sentence structures.</li> </ul> |
| <b>Speaking</b>  | <ul style="list-style-type: none"> <li>Asks and answers a range of simple questions.</li> <li>Takes part in short dialogues using familiar vocabulary and present tense.</li> <li>Begins to exchange opinions and describe using short phrases.</li> </ul>                          | <ul style="list-style-type: none"> <li>Participates in simple conversations using present and future tenses.</li> <li>Gives and justifies opinions.</li> <li>Begins to speak spontaneously and uses a wider range of vocabulary.</li> </ul>                                   | <ul style="list-style-type: none"> <li>Takes part in longer conversations, describing and giving details.</li> <li>Uses present and future (or past) tenses with common vocabulary and grammar.</li> <li>Expands answers and shows growing fluency.</li> </ul>                                 |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>Understands main points and opinions in short texts using familiar vocabulary.</li> <li>Translates short sentences into English with awareness of grammar.</li> <li>Begins to identify present tense verbs and simple structures.</li> </ul> | <ul style="list-style-type: none"> <li>Understands main points, opinions with reasons, and details in short texts.</li> <li>Uses a bilingual dictionary to look up unfamiliar words.</li> <li>Translates longer sentences into English with improved accuracy.</li> </ul>     | <ul style="list-style-type: none"> <li>Understands overall message and details in short texts referring to present and future (or past).</li> <li>Reads short authentic texts (e.g. menus, adverts).</li> <li>Translates more complex sentences into English with confidence.</li> </ul>       |
| <b>Writing</b>   | <ul style="list-style-type: none"> <li>Writes short, linked sentences using memorised language.</li> <li>Expresses simple opinions and uses present tense.</li> <li>Translates short phrases into German with some accuracy.</li> </ul>                                             | <ul style="list-style-type: none"> <li>Writes short texts for different purposes using present and future tenses.</li> <li>Justifies opinions and uses familiar grammatical structures.</li> <li>Translates longer sentences into German with increasing accuracy.</li> </ul> | <ul style="list-style-type: none"> <li>Writes short texts referring to present and past/future.</li> <li>Uses a range of vocabulary and grammar with mostly accurate verb use.</li> <li>Translates longer, more complex sentences into German confidently.</li> </ul>                          |



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| <b>Grammar</b> | <ul style="list-style-type: none"><li>• Understands verb-second word order and plural subject pronouns.</li><li>• Uses present tense to refer to near future.</li><li>• Applies simple adverbs of time and common phrases.</li></ul> | <ul style="list-style-type: none"><li>• Uses modal verbs (können, dürfen) in singular forms.</li><li>• Forms future tense using <i>werden + infinitive</i>.</li><li>• Applies word order with <i>weil</i> and uses <i>man</i> as a subject.</li></ul> | <ul style="list-style-type: none"><li>• Uses <i>es gibt</i> + indefinite article and <i>kein</i> for negation.</li><li>• Applies <i>ich möchte</i> + noun and comparative structures (gern, lieber, am liebsten).</li><li>• Begins using separable and reflexive verbs in the present tense.</li></ul> |
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| Year 9           | Working Towards                                                                                                                                                                                                                                                                | Working At                                                                                                                                                                                                                                                                                                             | Working Beyond                                                                                                                                                                                                                                                                            |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Listening</b> | <ul style="list-style-type: none"> <li>Understands main points, opinions with reasons, and details in short passages.</li> <li>Recognizes references to present and future (or past if taught).</li> <li>Can transcribe longer phrases accurately.</li> </ul>                  | <ul style="list-style-type: none"> <li>Understands a range of short and longer passages with opinions, details, and references to present, past, and future.</li> <li>Transcribes full sentences with correct spelling and punctuation.</li> <li>Begins to distinguish between tenses and time expressions.</li> </ul> | <ul style="list-style-type: none"> <li>Deduces meaning and understands overall messages and details in longer passages.</li> <li>Handles a variety of tenses and more complex grammatical structures.</li> <li>Understands some unfamiliar vocabulary and authentic sources.</li> </ul>   |
| <b>Speaking</b>  | <ul style="list-style-type: none"> <li>Takes part in longer conversations using present, past, and future tenses.</li> <li>Justifies opinions and gives detailed responses.</li> <li>Uses a range of vocabulary and grammar with growing accuracy.</li> <li></li> </ul>        | <ul style="list-style-type: none"> <li>Initiates and develops conversations on various topics.</li> <li>Uses and adapts language for new purposes and narrates events.</li> <li>Demonstrates spontaneity and begins using coping strategies for unknown words.</li> <li></li> </ul>                                    | <ul style="list-style-type: none"> <li>Uses some less common vocabulary and complex grammar.</li> <li>Speaks using at least three tenses with mostly accurate pronunciation and intonation.</li> <li>Responds to unexpected questions and expands answers naturally.</li> <li></li> </ul> |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>Understands main points, details, and opinions in short texts using present, past, and future tenses.</li> <li>Translates longer, more complex sentences into English.</li> <li>Reads short authentic texts with confidence.</li> </ul> | <ul style="list-style-type: none"> <li>Understands a range of short and longer texts with justified opinions and multiple tenses.</li> <li>Uses reading strategies to deduce meaning in authentic texts.</li> <li>Translates short passages with a variety of grammatical structures.</li> </ul>                       | <ul style="list-style-type: none"> <li>Deduces meaning in longer texts including literary extracts.</li> <li>Understands complex grammar and less common vocabulary.</li> <li>Translates longer passages with accuracy and awareness of nuance.</li> </ul>                                |



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|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Writing</b> | <ul style="list-style-type: none"> <li>Writes short texts in various contexts using present, past, and future tenses.</li> <li>Expresses and justifies opinions clearly.</li> <li>Translates longer sentences into German with familiar grammar.</li> <li></li> </ul> | <ul style="list-style-type: none"> <li>Writes coherent longer texts with descriptions, narrations, and justified opinions.</li> <li>Links sentences and structures ideas effectively.</li> <li>Translates short passages using a variety of vocabulary and grammar.</li> <li></li> </ul> | <ul style="list-style-type: none"> <li>Writes extended texts with detailed descriptions and well-justified opinions.</li> <li>Uses at least three tenses and adapts previously learned language creatively.</li> <li>Translates longer passages with complex structures and mostly accurate grammar.</li> <li></li> </ul> |
| <b>Grammar</b> | <ul style="list-style-type: none"> <li>Uses present and future tenses together.</li> <li>Applies separable and reflexive verbs in the present tense.</li> <li>Understands negation with <i>kein</i> and modal verbs like <i>möchte</i>.</li> </ul>                    | <ul style="list-style-type: none"> <li>Uses perfect tense with <i>haben</i> and <i>sein</i>.</li> <li>Applies word order rules in perfect tense and with time expressions.</li> <li>Begins using imperfect tense (e.g. <i>war</i>, <i>hatte</i>) and more question words.</li> </ul>     | <ul style="list-style-type: none"> <li>Uses imperative forms and accusative prepositions for movement.</li> <li>Applies adjectival agreement and word order in <i>wenn</i> clauses.</li> <li>Begins using <i>um ... zu</i> constructions and comparative adjectives.</li> </ul>                                           |

