

ST BEDE'S NEWSLETTER

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Message from the Headteacher

This week we had the pleasure of saying goodbye to our Year 11 students at their prom. We returned to Forest Pines this year, and the conduct of our students was exemplary. Based on the success of the evening, we will be looking to hold next year's event there as well.



Over the weekend, a group of Year 8 students took part in the trip to the Opal Coast. It's an intensive four-day visit, beginning with a 1:30am departure from St Bede's and packed with activities including a theme park, bakery visit, shopping centre trip and much more. The students thoroughly enjoyed the experience, and once again their behaviour was praised, this time by the bus driver.

This week's newsletter contains several important updates, including a reminder about the consultation on the proposed change to the school day, term dates for 2027/28, uniform changes for next year, and the launch of our parents' survey. Please take a moment to read through the newsletter, and as always, we welcome feedback on any aspect of it.

Enjoy a great weekend.

Mr Hibbard

Uniform

A reminder to all parents that the school uniform policy has been updated for September. Full details can be found at:

<https://www.stbedesscunthorpe.org.uk/wp-content/uploads/sites/37/2026/06/Uniform-Policy-2026.pdf>

The weather forecast for next week is that hot conditions are due to return, to enable families to plan, students will be able to wear their school PE kit all next week. A reminder that Lycra shorts are not part of the PE kit.



UPCOMING EVENTS

Monday 6th July

North Lindsey College -
taster day
Night at the Musicals

Tuesday 7th July

North Lincs Athletics

Thursday 16th July

Awards Evening

Friday 17th July 3.05pm

School closes for summer!

Thursday 3rd September

Yr 7's in school only

Friday 4th September

All students return to school

Wednesday 23rd September

Yr 9 Future Focus Social
Science Day

Thursday 24th September

Yr 8-11 Alton Towers trip

Wednesday 7th October

Flu Vaccine

This week we had the pleasure of saying goodbye to our Year 11 students at their prom. We returned to Forest Pines this year, and the conduct of our students was exemplary. Based on the success of the evening, we will be looking to hold next year's event there as well. Photos to come...

Parents consultation

The Department for Education has set out an expectation that state-funded mainstream schools should work towards a school week of at least 32.5 hours. This includes lunch times and other breaks, as well as teaching time and any enrichment activities that all pupils are expected to attend.

We have reviewed the structure of our school day and are consulting on a proposed change to ensure that the school week is aligned with this expectation.

The proposed change would mean that students must be in school for 8:40am and school will end of 3:10pm. The proposed school day would be:

Current school day:	Proposed school day:
Start time: 8:40am	Start time: 8:40am
Finish time: 3:05pm	Finish time: 3:10pm

Please note that the students must be in school for 8:40am, after this time students will be considered late.

This would bring the school week in line with the expected 32.5 hours.

We recognise that any change to the school day may have an impact on families, including arrangements for travel, childcare and after-school activities. We are therefore carrying out a two-week consultation period to gather the views of parents and carers before a final decision is made.

The consultation will run from today to Tuesday 14th July

Please share your feedback by completing the Microsoft Forms link below:

[Parents consultation - school day changes. – Fill out form](#)

Term Dates

The terms dates for 2027/28 have been added to the school website, they can be found at:

[Term and School Diary Dates - St Bede's Catholic Voluntary Academy - Scunthorpe](#)

Parent Survey

Today we are launching a parents survey, it is designed to be very quick, hopefully less than 2 minutes. It will help us to priorities developments for the school moving forward. This can be found at:

[Parents survey – Fill out form](#)

The survey will close on Monday 13th July





Last Wednesday, we took 10 of our Year 9 students to the Humberside Airport Challenge Finals, competing against other schools from across the region – and we are incredibly proud to share that one of our teams WON!!

In the words of the judges, our students were “exceptional”.

The challenge tasked pupils with researching, designing, and delivering a brand-new digital marketing campaign for Humberside Airport and partner airline KLM, promoting the Humberside–Amsterdam route. Working with a budget of up to £20,000, students produced full campaign ideas including social media advertising, branding, and creative marketing strategies. They then had to present this to a panel of judges!

We were blown away by the creativity, professionalism, and teamwork shown throughout the competition.

Judging panel:

Tracey Frankish – Humberside Airport (Business Partners & Marketing Executive)
Mark Webb – Managing Director, The Business Hive
Janine Ryder – Tourism Lead, North Lincolnshire Council

Winning team: Olivia, Bethany and Emmi-Lou. Congratulations girls!!
Their campaign was of such a high standard that it will be shared with partners for further consideration and review.

A fantastic achievement and a brilliant showcase of young talent, creativity, and enterprise!

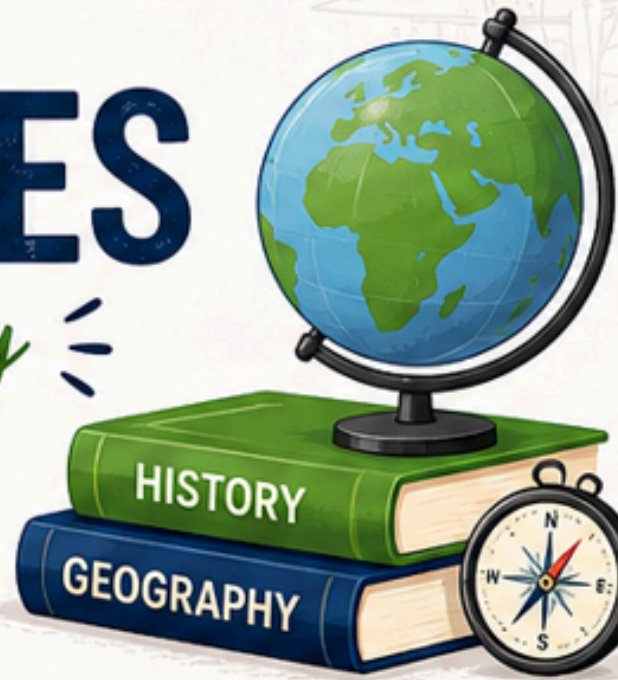


SUBJECT SPOTLIGHT

HUMANITIES

Geography & History

The Humanities Department is passionate about helping students understand both the world around them and the events that have shaped it. Through Geography and History, students develop curiosity, confidence, and a range of valuable skills that prepare them for further study and future careers.



MEET THE HUMANITIES TEAM

- Mr J. Dixon
Head of Humanities
- Mr D. Alexander
History Teacher
- Mrs K. Brocklebank
Geography & History Teacher
(Head of Year 10)
- Mrs H. Sharland Collins
History Teacher
- Mr C. Yates
Geography Teacher

WHY ARE HUMANITIES SUBJECTS IMPORTANT?



GEOGRAPHY

Geography helps students understand the world we live in and how people, places and environments are connected. By exploring topics such as climates, landscapes, natural resources and cultures, students gain a greater appreciation of global issues including climate change, migration and trade. Geography encourages students to think critically about the future of our planet and equips them to make informed decisions about the world around them.

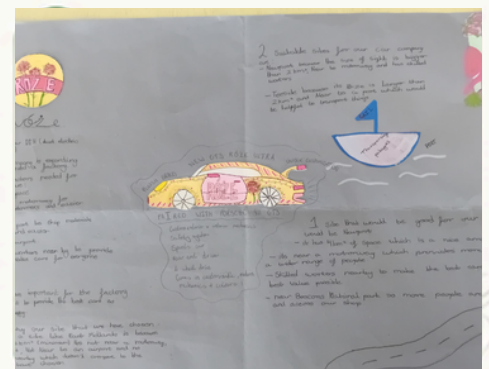


HISTORY

History enables students to explore the past and understand how it has influenced the present day. Through studying significant events, individuals and societies, students develop a deeper understanding of today's world. History also encourages critical thinking, the evaluation of evidence and an appreciation of different cultures and perspectives while helping students learn valuable lessons from the past.



A SNAPSHOT OF LEARNING



Humanities in Action



CAREERS IN HUMANITIES

Studying Humanities opens the door to a wide range of exciting careers.

GEOGRAPHY CAREERS

- Teacher
- Cartographer
- Surveyor
- Meteorologist
- Climate Scientist
- Town Planner
- Water or Land Manager
- Recycling Manager
- Environmental Consultant
- Seismologist
- Ecologist

HISTORY CAREERS

- Teacher
- Archaeologist
- Archivist
- Barrister
- Political Assistant
- International Relations
- Journalist
- Museum Curator
- Genealogist



SKILLS FOR LIFE

The Humanities curriculum develops essential transferable skills that support students throughout their education and future careers, including:

- ✓ Time management
- ✓ Problem solving
- ✓ Teamwork
- ✓ Communication
- ✓ Critical thinking
- ✓ Research skills
- ✓ Self-motivation
- ✓ Analytical thinking

WHAT ARE OUR STUDENTS LEARNING?



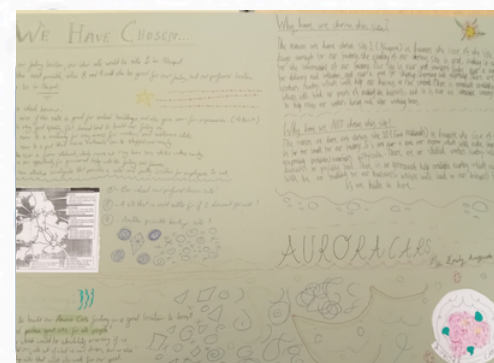
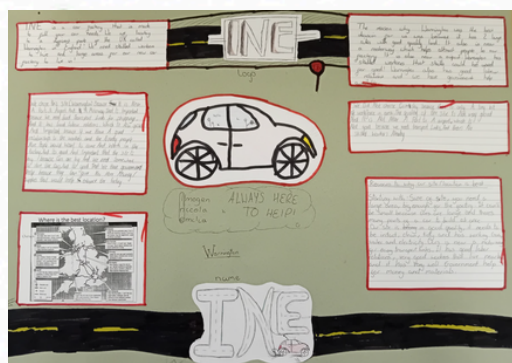
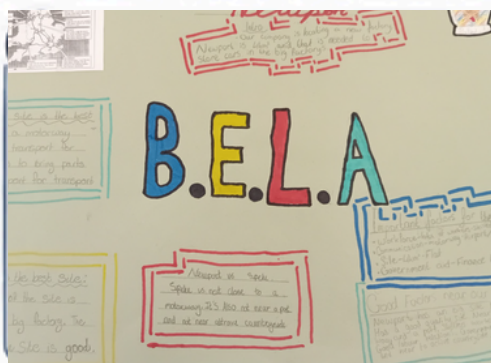
YEAR 7 GEOGRAPHY

Students have recently completed their Industry unit. As part of their assessment, they were challenged to identify the best location for a new car manufacturing factory in the UK. Students considered factors such as transport links, workforce, resources and accessibility before presenting their proposals to the class. The quality of their presentations demonstrated excellent geographical knowledge, creativity and communication skills.



YEAR 7 HISTORY

Students have been learning about the rise of Norman castles following the invasion of William the Conqueror in 1066. To consolidate their learning, students designed their own Norman castles, applying their understanding of castle features and defensive strategies. The finished designs showcased both imagination and historical understanding.



Understanding the world. Learning from the past. Shaping the future.



SAFEGUARDING

SiAt St Bede's Catholic Voluntary Academy we recognise that some of our students take on additional responsibilities at home, acting as young carers for family members. A young carer is a child or young person under 18 who provides care or support to a family member with a physical or mental illness, disability, or substance misuse problem. While caring for a loved one can be rewarding, it can also affect a young person's education, social life, and well-being. We are committed to ensuring that young carers in our school receive the support they need to thrive. If your child is a young carer, we would like to make you aware of the services and assistance we offer:

Support Available:

1. **Dedicated Support Staff:** We have a designated Young Carer Coordinator, Mrs Frost who is available to provide guidance and assistance to young carers. They offer a confidential space where students can discuss any concerns they may have.
2. **Flexible Learning Support:** We understand that young carers may sometimes need extra flexibility. This could include additional support with homework, extensions on deadlines, or time off to attend medical appointments for the person they care for.
3. **Peer Support and Groups:** We offer opportunities for young carers to meet others in similar situations, allowing them to share experiences, reduce feelings of isolation, and build friendships.
4. **External Resources:** We can refer families to local young carer organizations that offer a range of services, including respite care, financial support, and counselling.

If you believe your child is a young carer, please do not hesitate to reach out to us. It is important that we work together to ensure they receive the understanding and support they need both at home and at school.

We encourage an open dialogue, and your communication will remain confidential. If you would like to discuss how we can better support your child, or if you need advice on any aspect of young carer responsibilities, please contact Mrs Frost.

