

KS3 Age Related Expectations Year 7

Your work demonstrates that you are **WORKING TOWARDS** :

READING

- Highlight relevant points in the text
- Scan the text to find and copy quotations to support a point
- Identify word classes (nouns/adjectives/verbs/adverbs)
- Make some comments on the effect of similes, metaphors and personification on the reader
- Use context clues to infer unfamiliar word meanings
- Make some comments on the writer's main purpose

WRITING

- Use full stops and capitals accurately
- Check work for Standard English
- Check and edit spellings
- Use the correct tense consistently
- Communicate a viewpoint
- Use adjectives and adverbs to add detail
- Mostly use paragraphs
- Open sentences with a connective (When/While/As/If)
- Use interesting and ambitious words

Your work demonstrates that you are **WORKING AT** :

READING

- Highlight, make notes, summarise key information
- Use some relevant quotations
- Use some subject terminology
- Make some comments on the effect/impact on the reader
- Make some comments on (compare) some of the writers' methods (language/structure/narrative voice)
- Make some comments on the writer's main purpose and viewpoint
- Make some comments on contextual influences

WRITING

- Use basic sentence demarcation accurately (inc. speech marks)
- Mostly using Standard English
- Correctly spell: simple past/present tense endings, common plural words, common homophones
- Use the main features of form/genre/purpose
- Demonstrate a clear viewpoint
- Use the main language devices
- Write in paragraphs, in a clear order, with a clear opening and closing
- Use different types of sentences (simple, compound, complex)
- Use interesting words and words linked to topic

Your work demonstrates that you are **WORKING BEYOND**

READING

- Use relevant quotations to support comments
- Use relevant subject terminology
- Clearly comment on the effect/impact on the reader
- Clearly explain (compare) some of the writers' methods (language/structure/narrative voice)
- Clearly explain the writer's main purpose and viewpoint
- Clearly explain some of the contextual influences

WRITING

- Use a range of sentence demarcation accurately (inc. dialogue)
- Consistently using Standard English
- Correctly spell: most plural words, all homophones and all basic vocabulary
- Use the main features of form/genre/purpose for effect
- Have a clear and consistent viewpoint from beginning to end
- Effective use of language devices
- Write in a logical order, with apt paragraphs, creating a cohesive whole
- Beginning to use a wider range of sentences (adverbial starts etc)
- Use a wider range of interesting words and words linked to topic

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