

KS3 Age Related Expectations Year 8

Your work demonstrates that you are **WORKING TOWARDS:**

READING

- Highlight relevant points in the text and begin to summarise
- Explain relevant quotations
- Identify language devices (similes, metaphors, alliteration and personification) and comment on their effect on the reader
- Begin to identify some structural features of a text (repetition, sentence length)
- Comment on the writer's main purpose and viewpoint
- Begin to identify some contextual influences

WRITING

- Continue to use full stops and capitals, begin to use commas to separate clauses,
- Consistently using Standard English
- Check and edit spellings
- Begin to use the correct features for a wider range of writing (entertain/inform/persuade/describe)
- Check work to make sure viewpoint is clear and consistent
- Write in paragraphs with detail
- Use similes, metaphors and personification
- Open sentences with connectives and adverbs
- Use a wider range of interesting words and words linked to topic

Your work demonstrates that you are **WORKING AT:**

READING

- Use relevant quotations to support comments
- Use relevant subject terminology
- Clearly comment on the effect/impact on the reader
- Clearly explain (compare) some of the writers' methods (language/structure/narrative voice)
- Clearly explain the writer's main purpose and viewpoint
- Clearly explain some of the contextual influences

WRITING

- Use a range of sentence demarcation accurately (inc. dialogue)
- Consistently using Standard English
- Correctly spell: most plural words, all homophones and all basic vocabulary
- Use the main features of form/genre/purpose for effect
- Have a clear and consistent viewpoint from beginning to end
- Effective use of language devices
- Write in a logical order, with apt paragraphs, creating a cohesive whole
- Beginning to use a wider range of sentences (adverbial starts etc)
- Use a wider range of interesting words and words linked to topic

Your work demonstrates that you are **WORKING BEYOND:**

READING

- Use carefully selected quotations to support comments
- Use a range of accurate subject terminology
- Comment on the effect/impact on different readers
- Explain (compare) the impact of some of the writers' methods (language/structure/narrative voice)
- Explain the writer's main purpose, viewpoint and message to the reader
- Explore the relevance of contextual influences

WRITING

- Use a wide range of accurate sentence demarcation (inc. semi colons, brackets)
- Consistently using Standard English
- Spell accurately throughout (with minor errors on complex vocabulary choices)
- Thoughtfully use the main features of form/genre/purpose for effect
- Have a clear and consistent viewpoint maintained throughout all paragraphs
- Consciously crafted use of language devices (inc. extended metaphors)
- Write with apt paragraphs that can be linked thematically (not just with connectives)
- Write using a wide range of accurate sentence structures
- Use some sophisticated vocabulary choices and accurate synonyms

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