

KS3 Age Related Expectations Year 9

Your work demonstrates that you are **WORKING TOWARDS:**

READING

- Use selected quotations to support comments
- Comment on the effect/impact on the reader
- Identify language devices (similes, metaphors, personification, alliteration, flashback and foreshadowing and comment on the impact on the reader
- Begin to identify structural features of a text (repetition, sentence length, use of dialogue, shifts in time or place)
- Explain the writer's main purpose
- Comment on contextual influences

WRITING

- Continue to use full stops, capitals, dialogue and begin to use brackets and semi colons
- Check work for Standard English
- Check and edit work for spelling mistakes
- Begin to use the correct features for a wider range of writing (entertain/inform/persuade/describe)
- Check work to make sure viewpoint is clear and consistent
- Write in paragraphs with detail
- Use a range of language devices including similes, metaphors, personification, alliteration
- Open sentences with connectives and adverbs
- Use a wider range of interesting words and words linked to the topic

Your work demonstrates that you are **WORKING AT:**

READING

- Use carefully selected quotations to support comments
- Use a range of accurate subject terminology
- Comment on the effect/impact on different readers
- Explain (compare) the impact of some of the writers' methods (language/structure/narrative voice)
- Explain the writer's main purpose, viewpoint and message to the reader
- Explore the relevance of contextual influences

WRITING

- Use a wide range of accurate sentence demarcation (inc. semi colons, brackets)
- Consistently using Standard English
- Spell accurately throughout (with minor errors on complex vocabulary choices)
- Thoughtfully use the main features of form/genre/purpose for effect
- Have a clear and consistent viewpoint maintained throughout all paragraphs
- Consciously crafted use of language devices (inc. extended metaphors)
- Write with apt paragraphs that can be linked thematically (not just with connectives)
- Write using a wide range of accurate sentence structures

Your work demonstrates that you are **WORKING BEYOND:**

READING

- Use precise quotations to support comments (being selective about what part of a sentence to quote)
- Use consistently accurate subject terminology
- Thoughtfully comment on the effect/impact on different readers
- Explore (compare) a range of the writers' methods (language/structure/narrative voice)
- Evaluate the success of the writer's message to the reader
- Evaluate the extent of contextual influences

WRITING

- Consciously craft writing using a wide range of consistently secure sentence demarcation
- Consistently using Standard English
- Spell accurately throughout - NO errors, even in complex vocabulary choices
- Consciously manipulate the main features of form/genre/purpose for effect
- Have a clear and consistent viewpoint designed to manipulate the reader
- Consciously crafted and consistently secure use of language devices (inc. extended metaphors)
- Write using a paragraph structure designed to manipulate the reader
- Write using a full range of accurate sentence structures designed to manipulate the reader.