

# St Bede's Catholic Voluntary Academy

## KS3 Age Related Expectations

Department: Performing Arts (Music)

Year Group: 9

| Element of Music | Working Towards                                                     | Working At                                                        | Working Beyond                                                             |
|------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------|
| <b>Pitch</b>     | Can identify and match pitch in varied melodies.                    | Can perform melodies with pitch accuracy and control.             | Can demonstrate advanced pitch control in complex melodies.                |
| <b>Rhythm</b>    | Can clap and perform varied rhythms accurately.                     | Can perform rhythms with precision and musicality.                | Can create and perform complex rhythms with advanced skill.                |
| <b>Pulse</b>     | Can maintain a steady beat in group performances.                   | Can perform with a consistent pulse in varied contexts.           | Can lead and coordinate others in maintaining a pulse.                     |
| <b>Melody</b>    | Can sing and perform varied melodies accurately.                    | Can perform melodies with musicality and advanced expression.     | Can create and perform original melodies with high creativity.             |
| <b>Harmony</b>   | Can identify and perform varied harmonies.                          | Can perform harmonies with accuracy and blend.                    | Can create and perform complex harmonies with advanced skill.              |
| <b>Dynamics</b>  | Can identify and perform with dynamic contrast.                     | Can use dynamics to enhance musical expression.                   | Can use dynamics creatively in performance and composition.                |
| <b>Timbre</b>    | Can identify and describe the timbre of different instruments.      | Can use timbre to enhance musical expression.                     | Can use timbre creatively in compositions and performances.                |
| <b>Texture</b>   | Can identify and perform with varied textures.                      | Can use texture to enhance musical expression.                    | Can create and perform with complex textures confidently.                  |
| <b>Tempo</b>     | Can identify and perform with an accurate tempo.                    | Can use tempo changes to enhance musical expression.              | Can use tempo creatively in performance and composition.                   |
| <b>Structure</b> | Can compose and perform showing a basic understanding of structure. | Can compose and perform showing a good understanding of structure | Can compose and perform showing a high level of understanding of structure |

